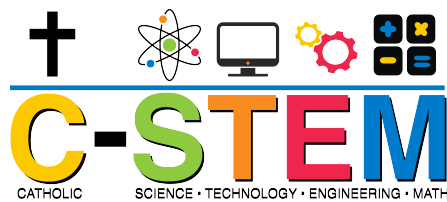




SACRED HEART
CATHOLIC SCHOOL

Sacred Heart Catholic School
State of the School
2018-2019



Published September, 2017

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From the Principal

Sacred Heart Catholic School is accredited through the Minnesota Nonpublic School Accrediting Association (MNSAA) since 1990. Accreditation is a framework for the best possible educational program for learners. In addition to delivering recognized credibility of the quality of a school program in the eyes of stakeholders and the public, accreditation also offers outside objective validation that a school has met high standards and is actively seeking a quality educational program.

Last year, Sacred Heart Catholic School completed a Self Study focusing on the following areas:

- ✓ Mission and Philosophy
- ✓ Teaching and Learning
- ✓ Climate for Learning
- ✓ Communication and Community Relations
- ✓ Qualifications, Evaluations, and Development of Staff
- ✓ Leadership, Administration and Governance

We gathered input from teachers, staff, the School Advisory Committee, Parent Teacher Committee, and including parent survey results. From this feedback, we developed a new strategic plan for 2018-2025. This new strategic plan was implemented in the fall of 2018.

This annual report provides you with key information about Sacred Heart Catholics School including programming, assessment results, financial summaries, and more. We invite you to review the report and contact us if you have any questions about the information provided.

We welcome the following new staff to our school community: and we say farewell to one staff member who will always be a part of our Sacred Heart family.

- **Sam Gasparini** - kindergarten Sam is a graduate of Sacred Heart Catholic School.
- **Amy Loney** - middle school math
- **Monica Langfeld** – 4th grade
- **Rebecca Smith** - middle school social studies and K-8 technology.
- **Lori Wagener** - art to our K-8 students.
- **Morgan Timmerman** - religion to our 6-8th graders. Morgan is a graduate of Sacred Heart Catholic School.
- **Jessica Fimon** - 3 year old Pre-K

Congratulations to Jessica Fimon and her husband on the birth of her 3rd son, George.

Congratulations to Molly Monson on her engagement to Ian. An August, 2020 wedding is planned.

We bid farewell to Monica Langfeld. She will be moving to Boston to enter a Master's program and teach school. We will miss her and we are grateful for her enriching Sacred Heart with her gifts and talents.

Thank you for supporting Sacred Heart Catholic School. If you are reading this-know that you are included in our prayers each day.

Sincerely,
Karen Bursey, Principal

Enrollment at Sacred Heart Catholic School

Enrollment		
	17-18	18-19
PreK	42	31
K	14	21
1	17	15
2	20	15
3	11	21
4	24	10
5	23	21
6	18	25
7	19	13
8	15	16
Total	203	188

Fun Facts about the 2018-2019 school year

- Sacred Heart Catholic School received the following Readers' Choice Awards: Best Childcare in Robbinsdale, Best Preschool in Robbinsdale, Best Principal in Robbinsdale, New Hope and Golden Valley.
- We had 157 students in K-8th grade and 31 three and four year olds in our Pre-K Program.
- We graduated 16 8th graders. They will be attending DeLaSalle High School, Totino-Grace, Armstrong, Cooper, and St. Francis High School.
- We implemented new curriculum this year for our K-8 science program, called STEMscopes and a new reading program, Journeys, for grades 3-5.
- A reading specialist was added to our teaching staff to support the needs of all our students.
- Our middle school students took part in a 2-day engineering lab at the MN Zoo researching animal habitats and then designing their own habitat.
- We have a new outdoor garden space along Hubbard Ave. This space will be used for outdoor learning to support our C-STEM program.
- We implemented MakerSpaces in our school library and our STEM room.
- Each student painted a Kindness Rock for our outdoor garden. On Earth Day, we gathered for a prayer service and placed our rocks in the garden.
- Six students participated in the Archdiocesan Big Bang STEM science fair.
- All middle school students participated on our Leadership Team this year to help plan service projects and events for grade 6-8.
- Fr. Pedersen created the Keep it or Cut it Challenge to help raise funds for our 5th annual Gala.
- We celebrated the 100th Anniversary of Armistice Day in November to honor those that have served or are serving in the military.

School Advisory Council

Primary Purpose: The primary purpose is the fostering of faith development and the advancement of the school community, in accordance with the school mission statement.

Who we are:

9 committee members, serve a three-year term with a rotation of 1/3 of membership each year.

2018-2019 Members: Monica Thibault and Kate McNeil (co-chairs), Eric Conzemius (secretary), Sara Worthington, Becky Trujillo, Reedus Berry, Bob Brytowski, Robert Hutchinson, Katie King

Areas of Focus:

- ✓ Advancement
- ✓ Education Programs
- ✓ Finance
- ✓ Policy
- ✓ Strategic Planning

Our Achievements this year:

- ✓ Monitored the school MNSAA strategic plan for its success
- ✓ Implemented Continuous Enrollment contract for 2019-2020
- ✓ Input on School financials
- ✓ Reviewed school fundraising using a parent survey for feedback and implemented online giving for Marathon using PledgeStar
- ✓ SAC provided hospitality at coffee & donuts after mass one Sunday
- ✓ Some members attended the Archdiocesan School Advisory workshop
- ✓ Reviewed other tuition payment databases to support continuous enrollment
- ✓ Discussed and revised school safety procedures and policies and formal communication as safety issues may occur.
- ✓ SAC initiated phone calls to all new parents at SHCS.

Thank you to all who have served, are serving, and are considering future membership to the council. Your support and assistance is vital to the operations and success of Sacred Heart Catholic School.

Parent Teacher Committee

2018-2019 Members: Wendy Krause, chairperson, Kindiss Stiller, Treasurer, Lisa Condoluci, secretary, Katie Gooley, Sara Worthington, Elizabeth Perpich, Kelly Cunningham, Kris Murphy, Brea Buettner-Stanchfield

Our PTC group supported the following events during the 2018-2019 school year:

New Family Dinner: Provides a way for our new families to meet each other and learn more about our school.

Marathon: Planned and organized our Marathon picnic and safety patrols.

Back to School Night: Provided a PTC information table.

Santa's Workshop: Shopped and planned a Christmas shopping day for our students to purchase gifts for family and friends.

Catholic Schools' Week: Planned and purchased special treats for students and staff.

Conference Dinner: Planned dinner for teachers and staff on both conference nights.

Teacher Appreciation: Acknowledged teachers during teacher appreciation week.

End of School Luncheon: Planned and purchased lunch for teachers and support staff.

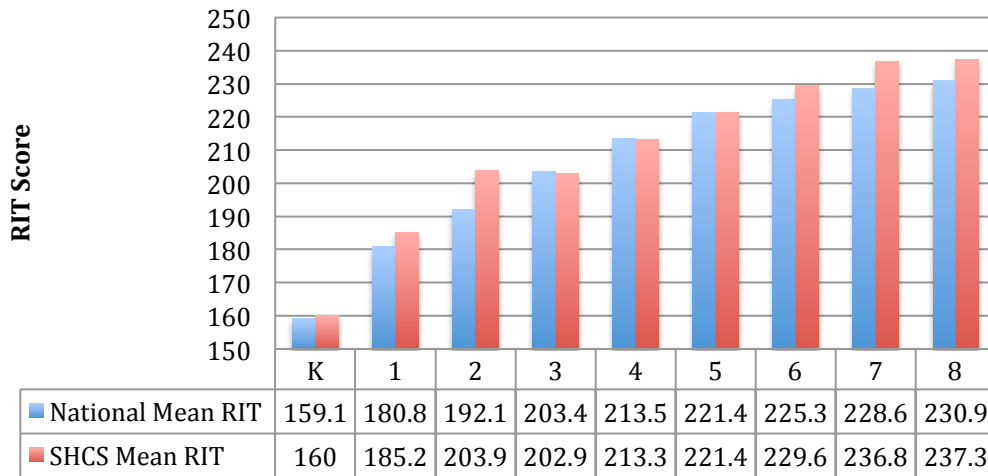
Concerts: Provided hospitality at our winter and spring concerts.

Students: Paid for bussing for our Catholic Schools Week field trip to Roller Gardens.

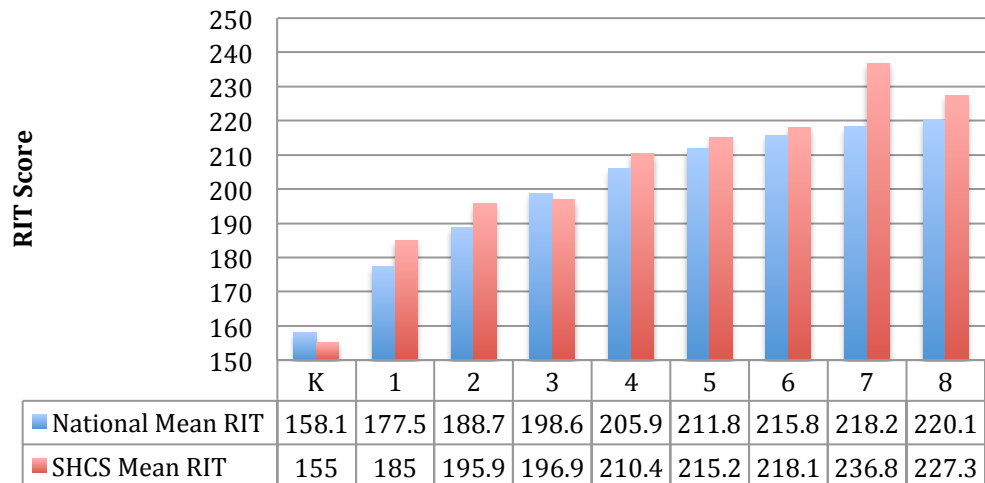
2019 NWEA Standardized Testing Results

Every fall and spring our students in grades K-8 take the NWEA Measures of Achievement (MAP) test to help teachers understand where each student stands and where extra learning is needed. The spring testing results are in and our students scored above the national norm.

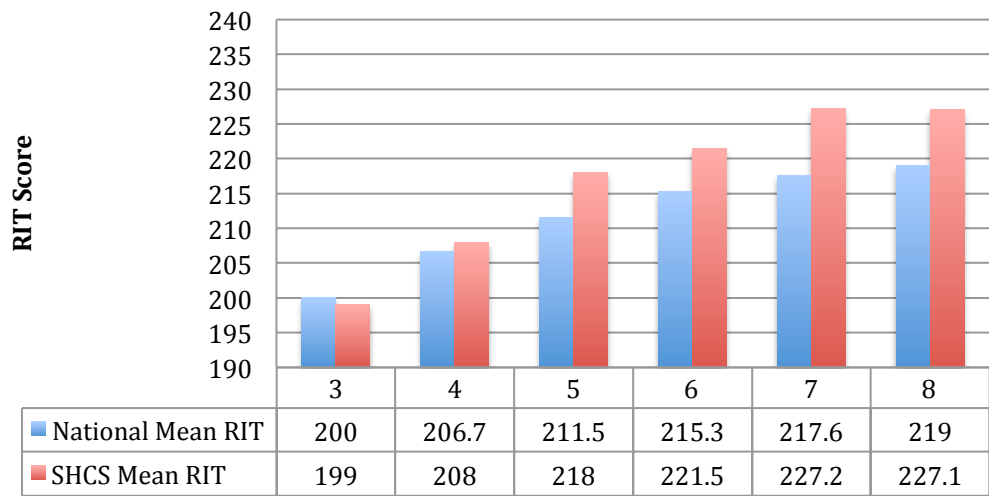
MAP Gr. K-8 Spring 2019 Math



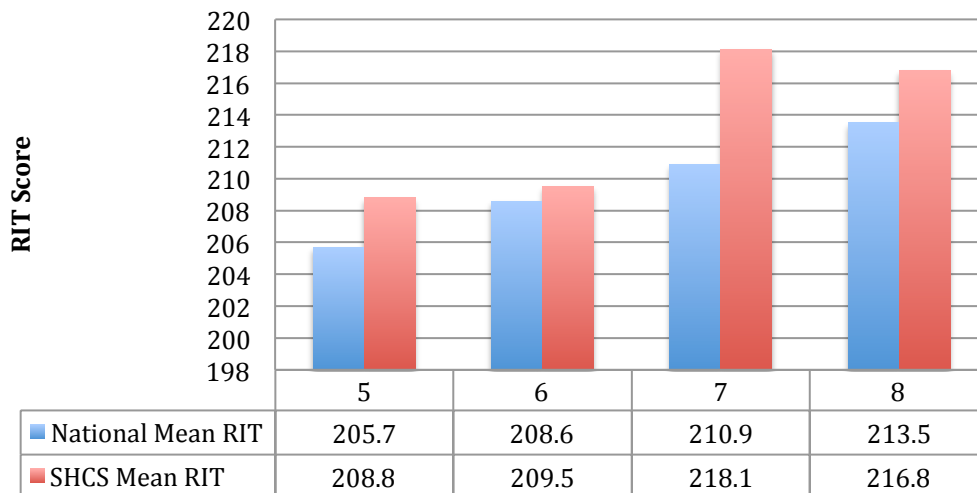
MAP Gr. K-8 Spring 2019 Reading



MAP Gr. 3-8 Spring 2019 Language



MAP Gr. 5-8 Spring 2019 Science



School Improvement Plan

2018/2019 Actions steps completed	2019/2020 Action steps planned
STEM curriculums were researched for K-8. STEMscopes curriculum and manipulative kits were ordered.	Design a new curriculum map template for STEM integration. Begin mapping our STEM units.
Monthly PLC meetings scheduled each month to integrate STEM curriculum.	Utilize the C-STEM lending library to enhance STEMscope lessons in the classroom and other outside resources.
Training provided to teachers to learn all components of STEMscopes. Science teachers met to further discuss the curriculum and plan units based on student needs and interests.	Create lesson plans, using STEMscopes and other resources, K-8, to utilize the outdoor garden space for learning.
Field trips planned with STEM focus: gr. 6-8 MN Zoo Engineering Lab, gr. 5-6 CreativeCon, gr. 3-4 Creativity Festival.	Ongoing professional development will be provided to continue best instructional practices to help students meet their growth goals.
A rough draft curriculum map template has been created and reviewed in fall.	Research the possibility of hiring a math support teacher to support students below and above grade level.
A plan was created for Phase I of our outdoor garden space in front of school. Volunteers landscaped and planted perennials.	Research the Sienna Institute for the Called and Gifted Program and the Franciscan University Catechetical Institute to facilitate an avenue for effective faith formation for all staff.
Each reading/math teacher met individually with Tierney Bros. staff to discuss MAP results and learn how to read reports to guide instruction. Teachers also met with grade level team to review scores.	Grade level teacher teams will meet each trimester regarding the implementation of Spirit of Truth.
A team of teachers attended CSCOE Exceptional Learner workshop to learn more about supporting our student's needs. Using the CSCOE tool kit, a plan was created.	Create grade level PLC teams to further discuss Top 20 Curriculum in grades 6-8.
The team provided training to the entire staff explaining the new protocol for exceptional learners. Watched videos, discussed modifications/accommodations, tracking outcomes, and met in grade level teams.	Research a tool or instrument to focus on professionalism beyond classroom teaching.
Middle school discussed support plans throughout the year to review plans and ensure that all team members were following plans. Revisions took place as needed.	Utilize alumni to speak to our students about their careers or volunteer in our classrooms and engage in our community. This will help expand our donor program.
In May, teachers met to update and share support plans with next grade level teacher. Plans are shared in a Google folder.	Roll out new fundraising plan to our parents. Evaluate the plan at the end of the year.
The IFG and ACRE test were administered to all staff and 5 th /8 th graders.	Find grant writers to help research available grants for non-public schools to support curriculum, materials, and technology. SAC will review possible grants.
Pastor and principal met with an Archdiocesan staff member to identify strengths and challenges of the staff IFG survey.	Create a plan to bring more awareness to our early childhood program, Faithful Beginnings.
Spiritual online resources were utilized at monthly faculty meetings, such as FORMED and Jonathan Doyle.	Create a marketing plan for the sole purpose of retention and recruitment.
A spiritual retreat was planned in January for all staff. Staff also enrolled in FORMED and utilized for personal formation and during Lent, staff met weekly for a video	Create a SWOT analysis (Strengths, Weaknesses, Opportunities, Threats) to help guide marketing efforts.

series.	
A new religion curriculum was implemented for grades 6-8 called Spirit of Truth. The same curriculum will be implemented in fall for K-5.	Create a middle school handbook that includes policies specific to middle school, grading/homework, curriculum, service projects, etc.
To created a positive school culture, two school-wide programs were implemented: EnVoy(K-4), Top 20(5-8).	Create a new marketing plan for the next year. Use SWOT analysis to set goals.
An Archdiocesan staff member interviewed staff members to gather feedback regarding conflict and the school as a whole. Information was shared with leadership team and a strategic plan was created to address challenges. Plan was shared with staff.	
Salesforce database was implemented to add more donors to our list. A coach was provided to help with implementation. Two annual campaigns were initiated; December and June.	
SAC reviewed our fundraising plan to reduce the number of fundraisers, yet increase funds. The plan will be communicated in fall.	
Exit surveys were given to our 8 th grade students and parents to create a plan focusing on the top three middle school initiatives. This was shared with middle school team.	
A middle school leadership team was created and rotated each trimester, planning service projects and events. These were highlighted in our weekly parent newsletter.	

We are blessed with 189 students , Pre-K-8th grade

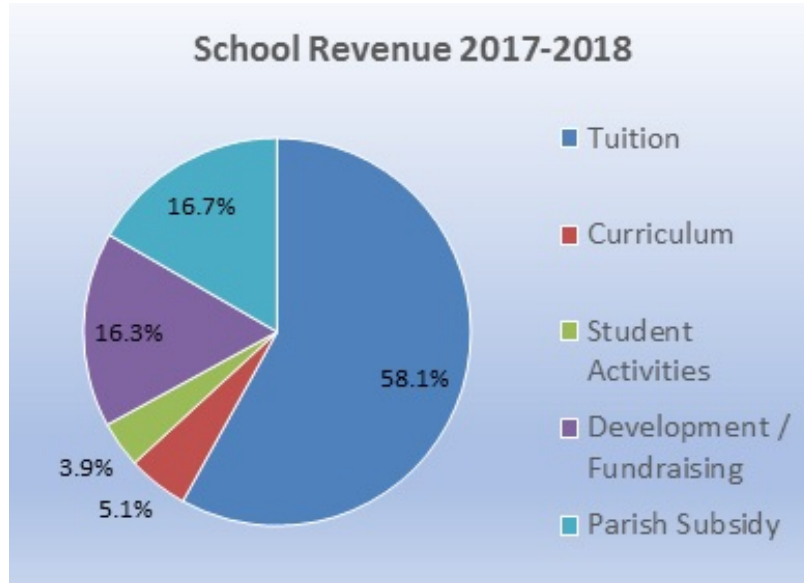


We are proud of our students



2017-2018 School Financial Results

The Sacred Heart Catholic School budget is developed by the Parish Business Administrator and Principal in collaboration with the Finance Council with input provided by the School Advisory Council. Upon the recommendation of the Finance Council, the Trustees and Pastor approve the final budget.



Parish Subsidy represents 31.3% of Total Parish Offertory.

