

Discipline with Purpose Gr. K-4 Behavior Rubric

	Behavior	Looks Like	1 st Incident	2 nd Incident	3 rd Incident
A.1	Disrespect- Adult	Talking back, arguing, inappropriate body lang.	<ul style="list-style-type: none"> • Non verbal cues, change location, change voice, ask a question, do-over, verbal apology • Discuss behavior with teacher 	<ul style="list-style-type: none"> • Discussion of behavior, loss of activity, written apology, contact parent, action plan 	<ul style="list-style-type: none"> • Office referral, contact parent, loss of activity
A.2	Disrespect- Peer	Name calling, put downs, taking items, revenge, rumors, inappropriate actions			
A.3	Disrespect- Property	Causing damage to other's belongings, bathrooms, materials, desk, textbooks			
A.4	Disrespect- Learning Process	Blurting out, throwing things, distracting others, interrupting, talking out of turn			
B	Endangerment- Others/Oneself	Harmful physical contact-kicking, pushing, shoving, biting, spitting, pulling hair, or putting oneself or others in danger	<ul style="list-style-type: none"> • Office referral, letter to parent signed, remove from activity, apology 	<ul style="list-style-type: none"> • Student calls parent, parent meeting, action plan 	<ul style="list-style-type: none"> • Consequences determined by administrator
C	Language	Swearing, Inappropriate language	<ul style="list-style-type: none"> • Note home to parent/signed 	<ul style="list-style-type: none"> • Office referral 	<ul style="list-style-type: none"> • Action plan

** The examples given for each behavior is just a sampling of what it looks like.

**The teacher/administrator reserve the right to modify the consequences based on the behavior and grade.

**Kindergarten teachers and administrator will use more immediate and brief consequences.

** All school suspensions are permanent record of the student CUM file.

**Expulsion may occur as a result of willful conduct that significantly disrupts rights of others to education, including conduct that interferes with teacher's ability to teach/communicate with students or ability of students to learn, willful conduct that endangers others or property, willful violation of any rule of conduct specified in discipline policy.