

Sacred Heart Catholic School

Parent/Student Handbook

2017-2018



SACRED HEART
CATHOLIC SCHOOL

4050 Hubbard Ave N.
Robbinsdale, MN 55422

School: 763.537.1329

www.sacredheartschoolrobbinsdale.org
www.cornerstonesms.org
<https://www.facebook.com/SHCSRobbinsdale>



INTRODUCTION

RELIGIOUS FORMATION

At Sacred Heart Catholic School, our Religion program is intended to invite the children to a faith response that is living, conscious and active. Religion is integrated throughout the day to include collaboration with parents creating a firm foundation of the Catholic faith and Catholic social teachings. Through prayer, study, scripture, sacraments, liturgical experiences and service to others, the children will have opportunities to connect their faith to daily living.

Our goal is for all students at Sacred Heart Catholic School to grow in their understanding of:

- The teachings and lived traditions of the Catholic faith and the celebration of the sacraments.
- Bible stories as it relates to everyday life.
- The development of morals based on our Catholic faith.
- The value of praying personally, communally, and liturgically.
- Living out the Catholic social teachings.

NONDISCRIMINATION POLICY

It is the policy of Sacred Heart Catholic School to comply with federal and state laws prohibiting discrimination and all requirements imposed by or pursuant to regulations issued thereto, to the end that no person in Sacred Heart Catholic School shall on the grounds of race, color, national and ethnic origin, sex, marital status, status with regard to public assistance, or disability be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any educational program, employment, or activity operated by the school.

NONPUBLIC PUPIL AIDS

The state of Minnesota has authorized local public school districts to loan textbooks, standardized tests, and individualized instructional materials to pupils attending our school. Our students are also allowed access to existing district Secondary Pupil Guidance and Counseling Services programs and Pupil Health Services programs.

These programs will be requested on behalf of each student. If you do not wish to request these services please contact the school office no later than **September 8, 2016.**

ENROLLMENT and PRIORITY OF ACCEPTANCE

A registration fee is required per student upon receipt of the enrollment application.

- Students presently enrolled in Sacred Heart Catholic School (daycare - 8th grade) will have top priority for registration each year by the given deadline.
- New siblings of these students will get the next priority, only if there are openings available at that grade level.
- New students who previously had brothers and sisters in the school.
- New students who are members of the Church of the Sacred Heart.
- New students who are children of school alumni.
- Students who are members of parishes that support the school.
- Students who are members of a neighboring parish.
- Students who are non-parishioners.

If a class level is full, a waiting list will be formed, based on the priority stated above. This waiting list is **not** carried over from year to year.

Enrollment and admission are not final until student files have been received and evaluated by the Principal to ensure we have the services to meet the needs of the student.

Children entering Sacred Heart Catholic School's kindergarten for the first time must be at least five (5) years of age on, or prior to, September 1 of the year they wish to enroll.

Children entering Sacred Heart Catholic School's first grade for the first time must be at least six (6) years of age on, or prior to, September 1 of the year they wish to enroll.

Administration reserves the right to change/modify any policies or procedures without written notice.

LENGTH OF SCHOOL DAY

- Sacred Heart Catholic School begins at 7:25a.m. and ends at 2:10p.m.
- Students should not arrive before 7:15 a.m.
- Students who receive rides to school are expected to arrive by 7:20a.m.
- Students not picked up from parent pick-up by 2:20p.m. will be sent to Kid's Club and charged a fee.

SCHOOL OFFICE HOURS

Monday – Friday, 7a.m.-2:45p.m.

CLASS SIZES

Sacred Heart Catholic School K-8 program has placed a ceiling of 26:1 class size. Some class sizes may be larger in order to accommodate registered families with more than one child. Preschool class size is 10:1, with a ceiling of 20.

CLASS SCHEDULES

Copies of all classroom schedules are posted on teacher web pages. Any parent who does not receive one from the teacher may request one from the teacher.

ABSENCES AND TRUANCY

Regular attendance and punctuality are absolutely necessary if a child is to do his/her best in school. You must call and inform the school if your child is ill, absent, or tardy, for ANY reason with a note or phone call. To report an absence/truancy call the Absence Line before 7:45 a.m. at 763.537.1329 VM297. State your child's name, grade,,and reason for absence. ***If parents have not informed us about their child's whereabouts, with a phone call prior to the absence, we have no way of knowing whether or not your child is safe.

Absenteeism from school whether unforeseen in illness or foreseen in extended vacations, causes problems for students and teachers beyond missing daily assignments or doing "make-up" work. The student misses class instruction as well as the interaction and exchange of ideas with classmates.

- Those students arriving after 7:25 am or those who are leaving school early, must sign in/out at the reception desk WITH the parent.
- If your child is sick for one day, please do not call for make-up work. Homework for grades 4-8 will be posted on the teacher web page.
- If your child is well enough to come to school, please do not ask that he/she may be kept in during recess.
- Any absence not called in will be recorded as an unexcused absence.

- If absence is due to work, travel, or some other reason, parent/guardian should notify the school prior to the absence. Work will NOT necessarily be issued ahead of time for students who anticipate being out of school. Homework missed by students who were absent must be made up as soon as possible after returning to school.

School personnel may file an educational neglect report under the Child Abuse Reporting Act if a child has unexcused absences.

Guidelines for marking Tardy or Absent:

Students arriving after 7:25 a.m. = tardy

Arriving after 10:45 a.m. = ½ day absent

Three tardies = 1 unexcused absence

SCHOOL CLOSING

Sacred Heart Catholic School will be closed when Robbinsdale District #281 closes. Listen to WCCO, KSTP, or KARE 11 for school closing information. SACRED HEART CATHOLIC SCHOOL WILL NOT BE LISTED SEPARATELY. If Robbinsdale Public School closes, Sacred Heart will also be closed due to bussing. We will send out a school email through Educate with closing information.

SCHOOL SAFELY DRILLS

Sacred Heart Catholic School follow the State of Minnesota's Non-Public School Safety Drill policy, which states that we must have at least five school lock-down drills, five school fire drills, and one tornado drill. Each classroom has instructions posted on where students/staff should go during the Safety Drills.





SCHOOL ADVISORY COUNCIL

The School Advisory Committee is established by the Pastor, in accord with the Archdiocesan policy, to assist him and the principal with matters pertaining to Sacred Heart Catholic School. The council is advisory to the pastor and principal and cannot make decisions binding Sacred Heart Catholic School without the approval of the pastor.

The areas in which the council has responsibility for advisement includes:

- A. Planning
- B. Policy Formulation/Enactment
- C. Advisory role in financing
- D. Development, Public Relations, Marketing
- E. Provide representation for selection of the Principal

The School Advisory Council meets on the 3rd Wednesday each month (August-May) at 6 pm and meetings are open to the public. We encourage people to speak or raise issues to SAC can do so by contacting the principal or chairperson 48 hours before the meeting to be placed on the agenda.

School Advisory Council Members

Fr. Bryan Pedersen, Pastor, nonvoting member
 Karen Bursey, Principal, nonvoting member
 , Business Administrator, nonvoting member

Voting members:

Monica Thibault(Co-Chairperson), Kate McNeil(Co-Chairperson), Missy Voronyak(secretary), Kris Gates, Eric Conzmeius, Sara Worthington, Becky Trujillo, Reedus Berry, Kelly McDyre

Meeting dates:

August 16, September 20, October 25, November 15, December 20, January 17, February 21, March 21, April 18, May 16

SCHOOL ACCREDITATION

Sacred Heart Catholic School has been accredited by the Minnesota Non-Public School Accrediting Association (MNSAA) since 1990 and annual reports are submitted to this agency in order to meet MNSAA standards. Curriculum evaluation is an on-going process at our school. Programs are selected after careful study and consultation with the staff.

PARENT TEACHER COMMITTEE

Our Parent Teacher Committee (PTC) exists to create and promote goodwill and a strong community spirit by fostering a supportive and positive connection between parents, teachers, and students of Sacred Heart Catholic School.

PTC supports the following events:

- New Family Dinner
- Marathon picnic
- Santa’s Workshop
- Catholic Schools’ Week treats for students
- Teacher Appreciation Day
- Conference dinner for staff
- Special assembly for students
- End of year lunch for staff

All interested parents/guardians are welcome to join this committee. Meetings are held the 1st Monday of the month, September-May at 6:30 pm.





EXTRA CURRICULAR/CO-CURRICULAR ACTIVITIES

Sacred Heart Catholic School provides many opportunities for students to become involved in activities after school. Throughout the school year, parents will be notified as to participation in: school patrols, Lego Robotics, piano lessons, choir, athletics, peer tutoring, chess club, service team, Student Ambassadors, Youth Group, Boy Scouts, Girls Scouts, etc.

BAND

Students in grades 4-8 have the opportunity to participate in our instrumental music program through Totino-Grace High School. Students participate in an individual or small group lesson and participate in beginner or advanced band practice. Band students perform in the winter and spring performance. Band payments are paid directly to Totino-Grace. Instruments may be rented through Schmidt Music.

****To properly master the concepts being taught in the classroom during that pull out programs are offered, students must check with their teacher regarding any missed work.

ART ADVENTURE PROGRAM

In conjunction with the Minneapolis Art Institute, Sacred Heart Catholic School offers the Art Adventure Program for our school children. The goal of the program is for our children to appreciate and enjoy good art. The Art

Adventure person presents a large color print of a famous painting or sculpture to a class. The children will discuss the picture and artist. Throughout the year, they are exposed to a wide variety of art works. This program runs for 8 weeks in October/November.

Mission Statement

Sacred Heart Catholic School is committed to instilling high moral standards rooted in Catholic teachings. We are dedicated to educating the whole child through an integrated C-STEM curriculum. In collaboration with our families, parish, and local community, we maximize individual potential to ensure students are prepared to meet the challenges in the world as disciples of Jesus.

Philosophy

We believe Sacred Heart Catholic School integrates faith, academics and community in the personal formation of our students.

We are dedicated to:

- **Providing opportunities for children to grow in their Catholic faith**
- **Encouraging character development in children to be thoughtful, compassionate and respectful to others**
- **Partnering with our parish community to worship and learn from each other**
- **Developing our C-STEM program to integrate in all academic areas**
- **Embracing the 4C's: Communication, Collaboration, Critical thinking, and Creativity**
- **Challenging students to meet high academic standards**
- **Creating a growth mindset culture by praising students' effort and determination**
- **Ensuring a peaceful, safe environment for students to learn and play**
- **Engaging in local and global community service projects**
- **Collaborating with parents to educate the whole child and be proactive in their child's education.**

SCHOOL REGULATIONS

MONEY

All money brought to school should be in an envelope labeled with the child's name, grade, and purpose of the money. Money brought to school should be given to the teacher, who in turn will send it to the school office.

TEXTBOOKS

Students are assigned textbooks at the beginning of the school year. Each student is responsible for the care and condition of his or her books. Students will be expected to pay for books that are lost or damaged.

SCHOOL SUPPLIES

Students are expected to have certain supplies for their classes. A list of these supplies is provided to the parents prior to the start of the school year and is also posted to the school web-site over the summer. Copies can be obtained from the school office. The supply list is updated each spring.

USE OF VIDEOS

The purpose of using videos or movies in the classrooms is to enhance the curriculum and teaching, provided the teacher previews the videos and receives approval from the administration. Only "G" rated movies are shown in classrooms. PG rated movies are shown only with signed parent approval.

RECESS/GYM

All students in Pre K -8th grade are expected to participate in recess and gym class. Requests to excuse students from recess/gym must be made in writing and will only be honored when accompanied by a doctor's note with the number of days to be excused. Please dress your child appropriately for outdoor recess. Indoor recess will occur when temperatures/wind chill fall below -10, or it is raining.

BIRTHDAY TREATS/INVITATIONS

If a student wishes to bring a birthday treat or special treat for a celebration, we mandate that he/she refrain from bringing a food and/or drink. Other options could include pencils, stickers or a book donated to the classroom or the library in the child's name commemorating the special day. The school does celebrate birthdays by announcing over the intercom and acknowledging in the classroom. Birthday students may be out of uniform on this special day. We will celebrate June, July, August birthdays at the ½ year mark.

Because we are a small school and wish to maintain an inclusive environment, we ask that ALL invitations be mailed and gift giving take place outside school. A class list may be requested at the school office.

STUDENT RECORDS

School parents are entitled to review student records. The Family Educational Rights and Privacy Act(20 U.S.C. & 1232g.; 34 CFR Part 99) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Dept. of Education. FERPA gives parents certain rights with respect to their children's education records. Parents have the right to inspect and review the student education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance., it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

ELECTRONICS/CELL PHONES

All electronic devices brought to school are prohibited during the school day, except for Sacred Heart Catholic School issued iPads through our 1:1 program. When using personal devices during the day, they can disrupt the learning environment and distract students and teachers from the educational process. These devices must be TURNED OFF and stored in the backpack until students leave the school building at the end of the day. Students needing to contact parents during the school day will be allowed to use a school phone with teacher permission.

Electronic devices and phones may not be used while in the school building and/or evening activities. Our goal is to eliminate access to social media and the internet. Students who violate this policy will have their electronic devices taken for the remainder of the day and/or activity.

1st violation: Student picks up phone from school office. Warning issued.

2nd violation: Result in confiscation of the electronic device and must be picked up by the parent in the school office.

3rd violation: Result in confiscation of the electronic device and must be picked up by the parent in the school office.

Each violation after the 3rd violation: The student will be charged a \$25/per violation. The money will be donated to our technology fund.

***Forgetting to turn off or conceal a cell phone is not an excuse.

If a student uses a cell phone, picture phone, school iPad or other photographic device in a manner compromising, embarrassing or hurtful to another, will result in loss of privileges, removal from class, or an immediate meeting with the parents and/or suspension and/or expulsion.

TRANSFER OF STUDENT RECORDS

Sacred Heart Catholic School student records will be transferred upon receipt of written notification from the Records Clerk for the prospective school.

Student records will not be given to a student's parent/guardian.

SMOKING POLICY

Based on the MINNESOTA CLEAR INDOOR ACT IN SCHOOLS of 1975 and in order to portray a positive model for Sacred Heart Catholic School, no smoking is permitted in the school building or on the school or parish grounds.



K-8 UNIFORM DRESS CODE – 2017/2018

Uniform Vendor: Donald's Uniform Company

Two Locations:

972 Payne Ave., St. Paul

651-776-2723

6407 City West Parkway, Eden Prairie

651-776-2723

The uniform symbolizes respect for authority and order, as well as the idea of basic equality. Sacred Heart Catholic School students in K-8 should wear their uniforms in a manner that reflects pride in their personal being and in their school.

SCHS students are required to wear uniforms during the school day. It is the parents' responsibility to ensure that their child/children are appropriately dressed.

The basic uniform colors for SHCS are red, white and navy blue. Donald's Uniform is the official uniform supplier of SHCS and families are encouraged to purchase uniforms from Donald's Uniforms at www.donaldsuniform.com. Families who elect to purchase uniform clothing elsewhere are forewarned that the clothing must follow the basic uniform colors and style. The uniforms are to be appropriately sized, neat, clean and in good repair. Uniform clothing may not be altered in any way.

REGULATIONS FOR BOYS AND GIRLS

Grades K-8

Uniforms are worn to school Monday - Friday in grades K-8, with exception made by the school administration.

Basic Uniform Code for all students

Shirts:

Solid white polo, long or short sleeve; **no plain red polo allowed**

SHCS logo shirt, white or red, banded or non-banded, REQUIRED on liturgy day (Friday's)

- **Shirts must be long enough and tucked in or have a banded waist**
- **SHCS Spirit wear is allowed on Fridays.**

Jumper/Skort/Skort:

Plaid uniform jumper Grades K-5 (#9868) Skort (#4068)

Bike short may be worn under jumper, never alone.

Navy skorts/skirts **not** allowed

Pants

Solid navy blue twill

- Pants with any type of cargo pocket are not allowed
- Sweatpants/yoga type pants are not allowed
- Relaxed fit pants only

Socks and Shoes

- Solid white socks or tights must be worn at all times
- Socks must cover the ankle and be seen above the shoe
- Shoe style must cover the whole foot with no open toes, sides or backs

Optional Accessories to the Uniform

Sweater

Solid navy blue (long sleeve) button down cardigan worn over uniform shirt

- Hoods and zippers are not allowed

Sweatshirt or Microfiber Fleece

Navy blue or red SHCS logo sweatshirt worn with white polo underneath

Shorts

Solid navy blue shorts or Capri pants

- Allowed only between April 15-October 15
- Short length must be 2 inches above the knee or longer
- No blue skorts allowed

Additional Uniform for Girls Grades K-5

Jumper or Skort

- Red/Blue Tartan plaid available only at Donald's Uniform
- Skirt length must be 2 inches above the knee or longer
- Navy or red bike shorts may be worn under the jumper and skirt

Additional Uniform Options for Grades 6-8

- **Rams Hooded Sweatshirt** Available only at Donald's Uniform
- White polo must be worn underneath.

Dress Uniform for Wednesday Mass Days

All students are to wear SHCS logo shirt, short or long sleeve, with uniform pants.

- Girls grades K-5 are encouraged to wear the SHCS plaid jumper or skort with the short or long sleeve SHCS logo shirt, however, the jumper/skort is NOT mandatory.
- No RAM sweatshirts (gr. 6-8) are allowed to be worn during mass

Rams Spirit Wear **Purchase at Educational Outfitters, St. Louis Park**

Spirit wear is NOT part of the basic Uniform for SHCS students. Spirit wear is a privilege and will be considered only an occasional option. The Spirit wear may only be worn on Wednesday.

- SHCS Marathon t-shirt with uniform pants, jumper or skort.
- Spirit wear t-shirt or sweatshirt with uniform pants, jumper or skort.

Non-uniform Attire

- Students may occasionally be allowed the privilege of a non-uniform day. These instances may be for special occasions or earned through classroom award. Student cooperation is the key to the implementation and success of a non-uniform dress code. Non uniform clothing should reflect Christian values with respect to graphics, lettering and physical fit

Shirts: Midriffs, cleavage and under garments must be covered. No revealing or sheer shirts will be allowed. No spaghetti strap shirts.

Skirts/Dresses/Shorts: Skirts, dresses and shorts must be no more than 2 inches above the knee. If shorter dresses are worn, then opaque tights or leggings must be worn. No biker shorts or cut offs allowed.

Pants: Pants may not be worn below the hip.

Leggings, yoga pants, and other skin-tight pants, including skinny jeans: Because of the revealing nature of these clothing items, students who wear them must wear a shirt or top that extends to the bottom of the finger tips when arms are fully extended.

Undergarments: Undergarments may not be showing at any time.

Other prohibited items: No hats, cut-off shorts, torn clothing, and clothing with inappropriate designs and /or messages.

Hair: Hairstyles that draw undue attention to the students will not be permitted. Highlights, braids and extensions must be of a color that occurs naturally in humans and not be in contrast as to draw undue attention to the student.

Shoes: Shoes with built-in wheels, in-line skates, crocs, slides, high platform shoes, etc. are not permitted.

General Appearance

- Shirts are to be tucked in at all times, unless the SHCS banded shirt is worn
- T-shirt worn under the uniform shirt is to be plain white free of all lettering or graphics
- Pants and shorts are to be worn at the waist, above the hips
- Hair should be clean and well-groomed and not dyed an unnatural color
- Make-up and jewelry should be appropriate for school and not create distraction
- Hats and sunglasses are not to be worn during the school day unless authorized for special events
- Shoes are to be neat and clean soled without a heel, boots should be worn when appropriate

Logo shirt/Sweatshirt Ordering from Donald's Uniform

You may order uniform logo shirt and sweatshirts online through Donald's. If you use the school code (SacredHeartSTS14), orders will be shipped to the school once a month to save on shipping. Donald's Uniform sale is at the school each May to purchase uniforms onsite.

This policy is reviewed every three years. School administration reserves the right to determine if attire, hair and make-up are acceptable.

Gym Uniform

Students in grades 6-8 are required to wear the Sacred Heart gym uniform available through Donald's uniform company.

Navy gym shorts

Gray athletic Rams T-shirt

Socks/tennis shoes will be provided by students and must be worn during gym class.

Students will maintain a gym locker. Students will be required to take gym uniform home to be washed

Financial Obligations

TUITION

The actual cost of providing your child a Catholic education at Sacred Heart Catholic School is Grades K-8, is approximately \$5400.00 a year. The parish invests a large percentage of this cost to help provide this education for your child(ren). It is important to the future of our school that you:

1. Continue your stewardship gifts to the parish
2. Consider paying the actual cost or a percentage of the actual cost through Fair Share.

ANNUAL SUBSIDIZED TUITION INVESTMENT:

	Grades K-8
First/Second Child	\$3900
Additional Children	\$3550
Non-parishioner	\$5580

PAYMENT PLAN

Families may decide to pay tuition in full by July 15th payable to Sacred Heart Catholic School or families may set up an auto withdrawal account through FACTS Tuition Management. FACTS charges a one-time processing fee of \$41 when you activate your account. Through FACTS, you may select to pay monthly (over 10 months), quarterly or semi-annually.

PAST DUE TUITION

In the event that payments are not received according to the payment plan per the tuition agreement, the following conditions apply:

1. The responsible party is liable for a bank service charge to be imposed immediately on any dishonored check.
2. The responsible party is responsible for any late fees assessed by FACTS. Fees are stated in their agreement.
3. Our parish administrator will be involved with any delinquent tuition past due 60 days.

Enforcement

1. Students may not receive end of year report cards.
2. Students may not participate in graduation ceremony/activities.
3. Students may not begin a new school year, without resolving any outstanding tuition PRIOR to a student permitted to attend school in the new year.

**Exceptions may be approved only by the administration.

TERMINATION

In the event of non-payment in accordance with the terms of the tuition agreement, the school reserves the right to terminate the tuition agreement for default at any time. In the event of termination, the student(s) will not be permitted to continue attendance at school. The school may deny attendance immediately upon termination.

TUITION SCHOLARSHIPS

Sacred Heart Catholic School uses TADS Financial Aid Assessment to determine the needs of each family that applies for a scholarship. Families will be required to apply for a scholarship by the given deadline as the school and parish have limited resources.

Families who receive financial aid will be required to uphold the timescale for tuition payments. Those who fail to uphold the timescale will not be eligible for future tuition scholarship awards.

Apply online at www.tads.com and click on the Family Log-in Button. Use our school code SP23364000.

Call TADS at 1-800-477-8237 for more information.

FUNDRAISING EXPECTATION

Fundraising is an integral part of our school community and its continued success. Fundraising opportunities are pre-determined and new fundraising efforts are approved by the school principal and Pastor after consultation with the School Advisory Council and Parish Finance Committee. This process eliminates scheduling conflicts and insures compliance with the Parish/School's mission statement and philosophy. Archdiocesan and legal regulations are also considered when planning fundraising programs and events.

Annual Sacred Heart Fundraising Requirements

All Sacred Heart families are responsible to fundraise a total of \$250.00 per student. This fundraising amount is built into the annual budget and helps keep tuition affordable. Families may either choose to add the \$250.00 per child to the tuition contract at the beginning of the year or families may fundraise the \$250.00 per child through any or all of the following events:

- 1) Annual Marathon for Non-public Education (October). Sacred Heart keeps 100% of proceeds. \$150.00 per child recommended at a

minimum. The **Marathon** is Sacred Heart Catholic School's main fundraising event.

- 2) Christmas Wreaths-(October) Students sell wreaths, and other holiday decorations with 40% of sales benefitting the school. Delivery by Thanksgiving.
- 3) The **SHCS Raffle** takes place during Lent. Tickets are \$5.00 each with a grand cash prize.
- 4) **Gerten's Plant Sale** (March) 35-40% of the proceeds benefit the school and qualify towards fundraising dollars.

Pay in Full Fundraising

For those families that pay fundraising in full, \$150.00 will be added to the marathon for your child and \$100.00 added to our general fundraising account.

Optional Additional School and Community Fundraising Events and Opportunities

There are additional School and Community fundraising events that Sacred Heart Catholic School participates in throughout the year. These fundraisers do not qualify towards the \$250.00 fundraising requirement per child but are necessary in providing needed additional fundraising dollars throughout the year as well as providing Sacred Heart families a chance to come together, stay connected and have fun. These additional school and community fundraising activities are listed as follows:

- 1) Food 4 Thought (Held many times at local restaurants throughout the year)
- 2) Family Fun Fest (September) This is our main parish fundraiser
- 3) Book Fair (January) Money raised helps purchase new books for our school library.
- 4) Fish Fry (Fridays during Lent)
- 5) Spring Gala (April)
- 6) 7th grade Wolf Ridge trip-Our 7th graders fundraise for their 8th grade trip by selling poinsettias, butterbraids, etc.

The average annual combined amount for the above events for the last 3 years has been \$125,000. This would not have been possible without the continued

efforts of our Sacred Heart families. These funds help keep tuition affordable to all families.

Sacred Heart Catholic School encourages and welcomes all families to participate in our fundraising events. Sacred Heart families will be notified through the School Newsletter and emails with specifics regarding each fundraising event/activity.

Schedule of Fundraisers for 2017-2018

****Fundraisers that qualify for the \$250 fundraising commitment per student are noted in Blue.**

Fundraiser	Month
Note	
Fun Fest Raffle Tickets Parishioners of Sacred Heart	September
**Marathon	September/October
**Christmas Wreaths	October
Scholastic Book Fair	Jan/Feb Optional
School Raffle	Jan/Feb
Fish Fry Dinners	Lent Optional
**Gerten's Plant Sale	March
Box Tops for Education	Ongoing Optional

Wolfridge Trip Fundraisers-poinsettias, butter braids, plant sales, etc.

Optional

Service Projects-Pennies for Patients, Food Drives, Feed My Starving Children, \$1.00 non-uniform days, etc.

OTHER FEES

Students will be charged for extra-curricular fees such as athletics, band, after school classes, 8th grade class trip, etc.

Homework Expectations

HOMEWORK POLICY

Homework refers to tasks that the student is assigned to do on his/her own time after school hours. Homework assignments serve as a means of providing a bond of common effort between parent/guardian, child, and teacher. In order for homework to be effective, each participant--teacher, student, and parent/guardian--must understand and be committed to carrying out his/her responsibility. If any of the three (parent/guardian, teacher, student) do not fulfill their responsibilities, then the positive effects of homework will be reduced and may cause a negative impact on the student's learning.

Homework Responsibilities of Teachers:

- Communicate to students and parents/guardians homework goals and expectations.
- Set clear and concise expectations concerning assigning, returning, and evaluating homework.
- Coordinate homework assignments with other teachers with whom students work, and who may assign homework.
- Assign appropriate homework according to students' needs.

Homework Responsibilities of Students:

- Know and understand the purpose of the homework assignment.
- Be responsible for copying assignments into assignment notebook, understanding directions, and knowing what is required for completion of the assignment.
- Be responsible for completing and returning assignments.
- Understand when some assignments are to be completed independently, others as a team effort.
- Complete assignments neatly and do quality work.

Homework Responsibilities of Parents/Guardians:

- Maintain a positive attitude towards learning and the value of homework.
- Be aware of the homework policy and individual teacher requirements.
- Help your child find a study area that is quiet and relatively free of distractions.
- Be patient with your child and praise him/her for any effort made.
- If the child has trouble understanding the directions, help her/him with explanations. **DO NOT DO THE HOMEWORK FOR THE CHILD.**
- Look over the assignment to affirm completion and quality. Praise your child.
- Support the teacher and the child. Get both sides of a story before making a judgment.

HOMEWORK GUIDELINES PER GRADE LEVEL

(Homework includes "Home Reading" time.)

Kindergarten = 10 minutes

1st grade = 20 minutes

2nd grade = 30 minutes

3rd grade = 40 minutes

4th grade = 40 minutes

5th grade = 50 minutes

6th-8th grade = 60 minutes

HOMEWORK IS POSTED IN THE FOLLOWING AREAS:

Teachers for grades K-6 will post homework on their teacher web site.

Teachers for grades 7-8 will post homework on Google Classroom.

Curriculum

RELIGION

At Sacred Heart Catholic School, our Religion program is intended to invite the children to a faith response that is living, conscious and active. Religion is integrated throughout the day to include collaboration with parents creating a firm foundation of the Catholic faith and Catholic social teachings. Through prayer, study, scripture, sacraments, liturgical experiences and service to others, the children will have opportunities to connect their faith to daily living.

Our goal is for all students at Sacred Heart Catholic School is to grow in their understanding of:

- The teachings and lived traditions of the Catholic faith and the celebration of the sacraments, especially the Eucharist and Reconciliation
- Bible stories as it relates to everyday life
- The development of morals based on our Catholic faith
- The value of praying personally, communally and liturgically
- Living out the Catholic social teachings

The formal study of the Catholic religion, as well as curriculum which reflects Catholic values and tradition, are integral parts of our total education. It is Sacred Heart School policy that all students, including non-Catholics, attend religious instruction and liturgies. On Holy Days of Obligation, the students attend Mass on the holy day in lieu of Fridays.

SACRAMENTAL PROGRAMS

Students are prepared to receive Sacraments of Eucharist and Reconciliation in Second grade. The instruction for the Sacraments is within the normal course of the school day, while the preparation for the ceremony is done with the Faith Formation Program of the parish the family belongs to in conjunction with the parents. It is the parent's right to decide if a child is ready to receive the Sacraments.

RETREATS

Retreats play an important role in the faith formation of our youth. One retreat held every other year for middle school would occur during the school hours in conjunction with religion classes in grades 6 - 8. Advance notice will be given and a minimal student fee to cover costs will be necessary. Tuition assistance is available.

ALTAR SERVERS

Open to boys and girls in grades 4-8. The parish office distributes the schedule. Training is scheduled throughout the year by the pastor.

PROTECTION OF CHILDREN AND YOUTH INITIATIVE CURRICULUM

In response to the United States Conference of Catholic Bishop's mandate, the Archdiocese of St. Paul & Minneapolis has implemented the Protection of Children and Youth Initiative Safe Environment training program. This program uses the NetSmartz curriculum.

K-8 CURRICULUM

Sacred Heart Catholic School follows the MN State Standards in each subject area. Standards may be found at the MN Dept. of Education website:

<http://education.state.mn.us/MDE/EdExc/StanCurri/K-12AcademicStandards/>

Language Arts: reading, writing, spelling, vocabulary, speaking, listening

Math

Science

Social Studies

Music

Art

World Language-Spanish

Technology

Media/Library

Physical Education

MUSIC PROGRAM

Concerts are school sponsored activities and are part of the curriculum. They are generally presented in the evening, twice a year. Any absences are considered as school absences and must be reported in advance by parents. A lowered music grade will result as a consequence for an unexcused absence during the dress rehearsal and/or evening performance.

Curriculum

SPECIAL SERVICES

Districts shall identify students and make available special education to all who are disabled, regardless of whether they attend a non-public school. The district must provide assessment, periodic observation, a review of progress and establish an ISP (Individual Service Plan), which generally involves tutoring by a special education teacher.

The special needs of students in the non-public school are addressed through the public school district in three ways:

1. Classroom teachers see the needs of their students and consult with the Special Education teacher assigned to their building. Interventions may be suggested to meet the needs of the students. The needs may be in the areas of academic, speech, health, or motor skills.
2. If the interventions are not successful the student may be referred for assessment by either the school or the parent/guardian. If the school initiates the assessment, written parental/guardian permission will be required. Once the assessment is complete a meeting is set up to report on the results and possibly develop an Individual Service Plan (ISP).
3. The ISP may be written with the goals to help improve the areas of need. The services may be direct or indirect. Indirect service is done at the non-public site. Direct service is done off site and transportation is provided by the public school.

Title I

This program provides supplementary instruction in math, reading, and language arts to students who have been identified as "at risk." Computer-aided instruction may be an acceptable alternative to direct services.

The purpose of Title I is to provide assistance to State and local education agencies to meet the needs of children in the areas of math and reading. Student must meet federal guidelines to qualify for the program.

Working with the classroom teacher, the building Title I teacher identifies students and schedules them for appropriate, consistent Title I services which are provided on-site at Sacred Heart Catholic School.

FIELD TRIPS

Field trips are part of the educational program. These trips are designed to support the curriculum and introduce the students to community resources. Students are expected to participate in field trips and parent/guardian will be notified as soon as possible of the scheduled field trips.

Insurance regulations of the Archdiocese require the use of the parent/guardian authorization form EACH TIME the students participate in a field trip. Failure to return the form and field trip fee means that the student may not go on the field trip and must stay at school. PHONE CALLS OR WRITTEN NOTES TO OR FROM PARENT/ GUARDIAN DO NOT FULFILL AUTHORIZATION REQUIREMENTS FOR PARTICIPATION. Field trip scholarships are available. Please contact the principal.

Whenever possible, field trip participants travel by bus. Should it be necessary to use transportation provided by parents in private vehicles, parent/guardian will be notified. All private vehicles used to transport students must have documented current registration and proof of insurance.

Chaperones are required to fulfill the Essential 3 as designated by the Archdiocese of St. Paul & Minneapolis. More information on volunteer opportunities and volunteer requirements are listed on the Volunteer page in the Parent/Student Handbook.

Volunteers

Volunteers who work with Sacred Heart Catholic School Students

In 2008, the Minnesota legislature made changes to the laws related to criminal background checks used in schools. Among the changes made is a requirement that all Minnesota schools notify parents and guardians each year about the school's criminal background check policy. In accordance with Minnesota law and Archdiocesan policy, this serves as notification to parents that SHCS requires background checks for all employees (which include coaches and advisors) and for all volunteers who chaperone, supervise or work with students. Please visit the Archdiocesan Web site at <http://safe-environment.archspm.org> for more information on the SafeCatholicSPM program.

The Archdiocese of St. Paul and Minneapolis requires the Essential 3 for volunteers who work with students in Catholic schools or parishes.

All three requirements are now completed online at www.virtus.org.

1. Attend a Virtus awareness session. The initial session must be in person. Every 3 years, an online video is required to renew the Essential 3. Sessions are offered at various times, days and locations. All available sessions and registration are on the Virtus website.

2. Successfully complete a background check. Background checks are now completed online at www.virtus.org.

****The Archdiocese now requires all volunteers to renew the Essential 3 requirements every 3 years. This process is completed online.

VOLUNTEER OPPORTUNITIES

Our requirement at Sacred Heart Catholic School is that all parent(s)/guardians volunteer 20 hours per family. To manage our volunteer hours, we use a volunteer web site, called SignUp. Parents may sign up for a wide variety of activities that occur during the school day, evenings, or

weekends. Events are posted on a monthly basis so please periodically check the site.

To view the list of volunteer opportunities, please go to the bottom of the school web page <http://www.sacredheartschoolrobbinsdale.org> and click on the SignUp icon at the bottom of the page. You will be connected to the volunteer opportunities for upcoming events. Opportunities will be added each month. Volunteers will be asked to Sign In so that Sacred Heart may track your volunteer hours and you will also receive a reminder email of your upcoming volunteer assignment.

Volunteers are such an important and valued part of our Sacred Heart Catholic School Community. We have many programs and events that are extremely successful based solely on the excellent work of our dedicated volunteers. There are many opportunities throughout our school year for our parents and guardians to choose from.



Grading

GRADING

Sacred Heart Catholic School uses Educate by TADS management system for students grades and we follow the Archdiocese of St. Paul & Mpls. grading scale for grades 5-8. The following grading system will be used to report students' achievement:

Academic Grading Scale

93.0-100.0 A
90.0-92.99 A-
87.0-89.99 B+
83.0-86.99 B
80.0-82.99 B-
77.0-79.99 C+
73.0-76.99 C
70.0-72.99 C-
67.0-69.99 D+
63.0-66.99 D
60.00-62.99 D-
0.00-59.99 F

The school's grading software program calculates the grades to the nearest 10 thousandths and does not round up.

EXTRA CREDIT is not an option for late or missing homework.

Academic Grading Scale for 1-4:

4 = Exceeds Standards
3 = Meets Standards
2 = Partially Meets Standards
1 = Below Standards

***SHCS follows the MN State Standards for each grade level.

Successful Learning Behaviors

Works well independently
Works well with others
Able to monitor own behavior and use self control
Asks appropriate questions
Shows respect to others and property
Uses good problem solving and conflict resolution techniques
Completes work in a neat and organized manner
Show responsibility for work completion
Uses time well
Actively listens to teachers and others
Follows directions and expectations of the class

Successful Learning Behaviors Grading Scale

4 = Consistently
3 = Frequently
2 = Sometimes
1 = Rarely
N/A = N/A

Disclaimer for Grades on Educate

Grades posted on Cornerstone may not reflect current grades. Teachers reserve the right to add/delete/modify grades at their discretion.

Educate is meant to give you a good indication of your child's progress. Due to variations in the amount of time required to grade students work, especially absences and late/missing work, the grades you see on Cornerstone may not reflect the exact grade that he or she has at any point in time. Teachers will update Educate on a weekly basis.

In addition, parents and students are discouraged from attempting to average the tasks listed. Teachers may not show all tasks, and may weigh individual assignments or tests. The purpose of the posted grades is to list a child's current grade average in a class and show scores on individual tasks and highlight missing/late work.

Transportation

Parking

During school operation hours, families and visitors should park in the lot behind the school. No vehicles will be allowed on the Hubbard parking lot in front of the school due to recess activity.

K -8th grade Parent Drop off

Students may NOT be dropped off before 7:15 a.m. or parents will be responsible for monitoring your child before 7:15 a.m. Parents may park on 40 ½ Ave. N. and parents are asked to walk your child to the front doors of school between 7:15-7:25 a.m. Staff will be present to supervise students beginning at 7:15 a.m. Parents may also drop students off behind the school between 7:15-7:25 a.m. and enter the main parish/school entrance. Students will proceed to the front of the school and proceed to the front doors of the school. Students are not allowed to roam the halls or go their classroom.

Drop off after 7:25 a.m.

Students entering school after 7:25 a.m. will be marked tardy. Students will enter the school at the main entrance doors in back of school and proceed to the school office for a tardy slip.

K-8 grade Parent Pick Up

Please park in the lot behind the school. Dismissal for car riders is at 2:05 pm. Students will wait inside our main entrance. Please park your car and walk up the entrance doors. Your child will wait by the doors with staff until you escort your child to the car. If you need to dismiss your child early, please come into the health office to sign him or her out of school. Your child must be picked up by 2:20 pm (school is out at 2:05 pm). If your child is not picked up by 2:20 pm they will be sent to Kids Club and you will be charged the Kids Club fee.

STUDENTS WHO ARRIVE TO SCHOOL LATE OR LEAVE SCHOOL EARLY, PARENTS MUST SIGN IN THEM IN AT THE SCHOOL OFFICE.
ALL VISITORS AND VOLUNTEERS MUST SIGN IN AT THE SCHOOL OFFICE AND WEAR A "VISITOR" BADGE.

Entering/Leaving the School Grounds

Upon arrival on school grounds and until departure at the end of the day, the student's safety and welfare is the responsibility of the school. Therefore, it is necessary that once students arrive at school – off the bus, by car, by bike or by foot – they are to stay on school grounds. Because of the proximity of school grounds to busy traffic areas,, the school considers violations of this policy serious and will discipline accordingly.

The only exception to this is when a parent/guardian signs in/out for a specific reason (medical reason, etc.)

Bus Service

Bus transportation is available for Sacred Heart Catholic School students to and from school each day, provided they live within the Robbinsdale School District and Sacred Heart Catholic School boundaries. Sacred Heart Catholic School does not have any jurisdiction on bus service or designated bus stops. Notice of bus routes and schedules are published by the district and will be available at Back to School Night in August.

All students attend state mandated bus safety drills each school year. Each fall, the school district requires that all students pass bus safety curriculum; even if a student does not ride the bus to school, as our students will be using buses for field trips. It is required that our school students transported by a public school district comply with student bus conduct and student bus discipline policies of the transporting public school district.

CHANGE IN TRANSPORTATION

A note must be sent to your child's teacher indicating any changes in daily transportation. Children may only ride their assigned bus. With written parental permission they may ride a different bus or get off on a stop other than their own. The principal must sign all parent permission notes and the student must give this signed note to the bus driver.

If you move or change day care during the school year, please contact the district transportation office at 763.504.8000 and ask for transportation.

Afterschool Care-Kids Club

Kids Club is the after school program at Sacred Heart School. This program is available for students in Kinder – 6th grade and is open days when school is in session during the school year. Our Kids Club after school program is open from 2:10 p.m. – 5:45 p.m. during the school year.

Location: Parish Convent Building (south corner of school)

Full and part time is available.

Rates	2:10-4:00 \$8.50
	2:10-5:00 \$12.50
	2:10-5:45 \$15.50

Parents **MUST** contact Kids Club by 10:00 a.m. if there is a schedule change. You can email at kidsclub@sacredheartschoolrobbinsdale.org or call and leave a message at 763-535-9418 extension 222.

Kids Club staff will pick up students from Room 107 and walk them over to the convent after dismissal. We will provide a daily snack. If your child has a food allergy, we ask that you send a snack with them each day that is safe for them to eat.

There will be time allotted for students to do their homework in a quiet space. It is not the responsibility of a Kids Club staff member to force a child to do their homework, correct homework, or provide tutoring.

In order for your child/children to be released each day you will need to sign them out. The sign out sheet will be located in your file as you enter the Kids Club. Please have a picture ID with you at pick up. If a staff member does not recognize you or is new to our staff you will be asked for your identification. Only people listed on the emergency information and pick up form will be allowed to pick up your child/children.

Non-School Days-Kids Club will be open for some non-school days based on the number of students needing Kids Club. We must have 10 students each day to offer service.

Kids Club is not offered during the summer months.



Lunch Program

Lunch Program

The Federal Hot Lunch Program is operative at our school. Each student in grades Pre K – 8th grade may receive a nutritionally balanced hot lunch with milk for the cost of:

\$3.25	for grades Pre K – 8 th grade
\$3.60	for Adults
\$.50	for ala carte or additional milk
\$3.75	for forgotten lunch charge

Hot Lunch: Our school uses Taher Catering for our hot lunch program. ALL HOT LUNCHES MUST BE PRE-ORDERED A WEEK IN ADVANCE using our online program called Boonli. Students have two lunch choices each day. A fruit/vegetable bar is available for all hot lunch orders. Students will have 2-3 fruit and vegetable choices each day. Since our lunches are catered, Taher only provides 2-4 extra meals each day, so parents must go online to pre-order.

Milk: Three kinds of milk are provided with hot lunch and is included in the price of a lunch. Students may purchase an additional milk with their hot lunch. The milk choices are skim, 1%, and fat free chocolate.

Free/Reduced Lunch

Free and reduced lunch applications are made available in the school office or on our web site. Federal guidelines to qualify are posted on the application.

Lunch Accounts

Sacred Heart Catholic School uses Boonli web site for our lunch accounts. Parents may access this web site by clicking on the Boonli icon at the bottom of our school web site. We recommend that parents order lunches for the entire month. The menu is posted the 15th of each month for the upcoming month to provide parents enough time to order.

OrderLunches

<https://sacredheart.boonli.com/login>

Prior to a new month, families will access Orderlunches web site to make a selection for the day, week, or entire month prior to the deadline. The account will be charged for each of the designated days, even when the child is absent or missed lunch. This is due to the fact that our lunches are catered and we are charged for each lunch ordered. If your child forgets his/her lunch, the child will be the last in line to make sure that all those that ordered a lunch, receives his/her lunch. There is no guarantee that a lunch will be available. A one time family enrollment fee of \$10 will be charged the first month a family uses Orderlunches. No enrollment fee is charged to free/reduced family accounts.

Procedures:

- The parent/guardian will pay by credit/debit card prior to the month ordering after menu items have been selected.
- Menu selections must be made before the deadline (7 days prior to the lunch date) designated by Taher Catering to ensure accurate ordering and delivery of food.
- Any charges accrued during the month will be posted in the “cart” the next month (milk, forgotten lunch, etc.)
- Modification of the dollar amount may be made for students receiving free/reduced meals. This will be determined by the free/reduced application submitted.
-

Reimbursable Meals (USDA National School Lunch Program)

SHCS participates in the School Nutrition Program through the state of Minnesota and receive reimbursements for putting guidelines in place. More information may be found at www.education.state.mn.us

In the operation of child food programs, no child will be discriminated against because of race, sex, color, national origin, age, or handicap. If you believe you have been discriminated against, write immediately to the Secretary of Agriculture, Washington, D.C. 20250.

Wellness Policy

Nutrition Education

The primary goal of nutrition education is to influence students' eating behaviors. Building nutrition knowledge and skills helps children make healthy eating and physical activity choices. To make a difference, Sacred Heart Catholic School will provide nutrition education that is appropriate for students' ages; reflects students' cultures; and provides opportunities for students to practice skills and have fun. Sacred Heart Catholic School will also choose nutrition education curricula that are easy to teach and foster lifelong healthy eating.

- Students in grades K-8 receive nutrition education that teaches the skills they need to adopt healthy eating behaviors.
- Nutrition education is offered in the school lunchroom as well as in the classroom.
- Nutrition is integrated into the health education or core curricula (e.g., math, science, language arts).

Physical Activity

Students are given opportunities for physical activity during the school day through physical education (PE) classes, daily recess periods for students, and the integration of physical activity into the academic curriculum.

Students are also given opportunities for physical activity through a range of after-school programs including, but not limited to, Kids Club, intramurals, interscholastic athletics, and physical activities.



Other school-based activities designed to promote wellness

The goal is to create a total school environment that is conducive to healthy eating and being physically active.

Lunchroom Environment

- Sacred Heart Catholic School provides a clean, safe, enjoyable meal environment for students.
- Sacred Heart Catholic School provides enough space and serving areas to ensure all students have access to school meals with minimum wait time.
- Sacred Heart Catholic School makes drinking fountains available and allows students to fill their individual water bottles, so that students can get water at meal times and throughout the day.
- Sacred Heart Catholic School encourages all students participate in school meals program and protect the identity of students who eat free and reduced priced meals.

Time to Eat

- Sacred Heart Catholic School will ensure an adequate time for students to enjoy eating healthy foods with friends in school.
- Sacred Heart Catholic School will schedule lunch hour as near the middle of the school day as possible.

Food or Physical Activity as a Reward or Punishment

- Sacred Heart Catholic School will prohibit the use of food as a reward or punishment in classrooms.

Consistent School Activities and Environment

- Sacred Heart Catholic School will ensure that all schools' fundraising efforts are supportive of healthy eating.
- Sacred Heart Catholic School will provide opportunities for on-going professional training and development for teachers in the areas of nutrition and physical education.

Health Services

Health Services

Sacred Heart Catholic School receives "Health Services" through Robbinsdale Public Schools. The Health Office is staffed by a first aid/CPR trained Health Services Assistant. The assistant provides first aid, administers medications, assists with vision/hearing programs, and processes immunization forms.

A licensed school nurse is available to consult with parents upon request. The nurse will assess individual student health needs, plan for students with disabilities and chronic health conditions, and participate in health education programs.

Emergency Information

An emergency form on each student is required each year. The information is essential so parents can be contacted if your child becomes ill, needs to be sent home, or in case of an emergency. It is important that other emergency contacts are provided such as relatives, friends, or neighbors can be called if you cannot be reached and who are willing to pick up your child from school if necessary.

Health Records

Health records are required for each student. It is recommended that the student have physical before entering kindergarten and again in seventh grade. The State of Minnesota requires immunizations to be up-to-date.

Immunizations

All immunization records are to be submitted to the school prior to the first day of school. Parent/guardian is responsible for providing this information in writing to the school office, and to include additional immunizations each year as the family's physician administers them to the student.

Conscientious exemption: No student is required to have an immunization, which is contrary to the conscientiously held beliefs of his/her parent or guardian. A child's parent or guardian or an adult may submit a signed and notarized statement to the administrator of the school or child care facility stating that the person has not been immunized because of conscientiously held beliefs.

General Guidelines if your child is Healthy to Come to School

1. If your child has had a fever of 100 degrees or more, he/she should stay home 24 hours after the temperature returns to normal.
2. If your child has vomited or had diarrhea, he/she should stay home until 24 hours after the last episode.
3. If your child has had any rash that may be disease-related or you do not know the cause, check with your family physician before sending him/her to school.

Food Allergies

Food allergies are treated on an individual basis. Before the start of the new school year, call the school and request the forms needed for implementing an emergency health care plan. A health care plan will be implemented by the district nurse and communicated to the parent/guardian and school staff.

Medications

For the safety of your child, it is essential that the following be observed when medication is to be given during the school day.

1. The school must have doctor's orders to administer medication to your child.
2. Medication must be sent to the school in the original prescription bottle to include student name, name/dosage of medication, directions, physician's name and date.
3. Medication will be taken by the student at the designated time and supervised by authorized personnel.
4. Parents must notify the school when the medication is discontinued or the dosage/time has changed. If the medication is resumed, a new order must be received.
5. No over the counter medications (aspirin, cough medicine, cough drops, etc.) will be administered to students unless the above provisions are followed.

Health Screening

Vision and hearing screening takes place in the fall for grades 1-8. Children are screened annually for potential vision and hearing difficulties.

School Communication

Sacred Heart Catholic School has established ways of communicating with parents/guardians of its students in order to increase understanding of the school's mission, programs, and goals. The following means of communication are used to share information with parents/guardians concerning the functions of the school and progress of their child(ren).

Weekly Parent Newsletter

School information is emailed to parents/guardians each Friday that contains school news, events, and programs.

Educate

<https://educate.tads.com/educate/>

Educate is our school management web site where student/household information along with health concerns of students is documented. Parents are responsible for providing the school with changes to personal information. Each parent will receive a password protected account on Educate.

Parents can use Educate to:

- Check your child's grades (Gr. 5-8) Teachers post grades weekly.
- View late or missing homework.
- Receive e-mails with school or class information.
- Verify attendance.
- View parent contact information
- View report cards.

School Website

www.sacredheartschoolrobbinsdale.org

Parents/guardians may find information regarding academics, athletics, school/lunch/athletic calendars, announcements, School Advisory Council, Home & School, early childhood programs, etc.

Parish web site

<https://shrmn.org/>The parish bulletin is an important way to be involved with our parish. Weekly bulletins are posted to keep you up-to-date.

Hot Lunch Program - Boonli

<https://sacredheart.boonli.com/login>

This website is used for ordering hot lunch each month and making payments with a credit or debit card. Menus are posted monthly by the 15th of the month prior and all orders must be placed the 8 days in advance. More information is available on the Boonli web site.

School Calendar and Key Dates

http://www.sacredheartschoolrobbinsdale.org/?page_id=176

At the beginning of each school year, parents receive a calendar of major events for the entire year. This calendar informs parents of non-school days, parent/teacher conferences, programs, fundraising events, and graduation. The school calendar is also posted on our school web site.

Parent/Teacher Conferences

Parent/Teacher conferences occur twice a year during the 1st and 2nd trimester. Parents will sign up for conferences using SignUp

https://signup.com/group/499655098074?utm_source=group-badge-volunteer-green

Teacher conferences may also be arranged at other times during the year by contacting your child's classroom teacher or homeroom advisor.

Report Cards

Report cards are posted on Educate at the end of each trimester. It is the intention of the school to communicate to the parents how their child is performing in his/her class work. Deficiency reports are sent home periodically during the trimester. Kindergarten report cards are sent home the 1st trimester of kindergarten and then they will be available online. Contact your child's teacher if you need hard copies of the report card. Parents are responsible for keeping up to date on a weekly basis using Educate.

School Facebook Page

<https://www.facebook.com/SHCSRobbinsdale>

School Policies & Procedures

If you have a Concern about School

If you have a concern about the school, please contact the teacher involved in order that he/she may relate "his/her side of the story". Teachers welcome an opportunity to explain the reasons for their actions or answer your questions about curriculum. If, after contacting the teacher, the problem remains, contact the principal, we will conference together with the teacher or staff member to clear up any misunderstandings. This is essential-please do not limit your communication with the school to concerns only. We do like to hear the good news too. We encourage everyone to adhere to this procedure.

1. Contact the teacher-If no result, then.....
2. Contact the principal, we will then schedule an appointment with the teacher to resolve the issue.

This procedure is important, please talk to the teacher before you call the school office or your friends/neighbors. A phone call to the teacher will, in most cases, resolve the issue.

Grievance Policy

What issues are appropriate to be considered for filing a grievance?

1. A violation of a stated and approved policy or procedure;
2. An issue related to school environment, safety or security;
3. Any discrimination on the basis of race, color, age, disability, national origin, or gender.

What issues are not appropriate for filing a grievance?

1. Any and all individual personnel issues, such as hiring, retention, corrective action or dismissal, which fall under the sole authority of the Principal and the Pastor;
2. Discipline of an individual student, unless there is a direct violation of a policy;
3. Contents of procedures, rules, and policies;
4. Establishment of salaries, position classification or general benefits.
(Parents may meet to share concerns with the principal).

It is the norm that issues are resolved between parents and teachers in a timely and collaborative manner for the good of the children. If the situation cannot be resolved satisfactorily between parent and teacher or school administrator, the following shall apply:

Grievances should always begin with a Teacher/Parent Conference

1. The parent must submit a written notice of intent to grieve an issue to the Pastor within 10 days of the incident being grieved.
2. The Pastor may designate a representative to act on his behalf.
3. The Pastor may, at his sole discretion, determine whether a Grievance Committee should be appointed to hear the grievance.
4. If the Pastor determines that a Grievance Committee is unnecessary, a letter will be sent to the parent(grievant) setting forth the final decision.
5. If the Pastor determines that a Grievance Committee should be convened, then a committee of three persons will be established, all appointed by the pastor.
6. The Grievance Committee shall have no authority to make recommendations inconsistent with school policies or procedures.
7. The Grievance Committee will meet to receive evidence, written and/or oral, from all involved parties.
8. After due consideration, the committee will make their grievance determination to the Pastor. Its provisions are not binding on the Pastor, and he alone will make the final decision to accept all, part or none of them. If the grievance determination is not resolved to the satisfaction of either party, a referral to the Archdiocesan Due Process may be made. Nothing contained herein shall obligate either party to consent to conciliation or arbitration under the Archdiocesan Due Process procedures.

Parent Involvement

Volunteers

Volunteers are such an important and valued part of our Sacred Heart Catholic School Community. We have many programs and events that are extremely successful based solely on the excellent work of our dedicated volunteers.

There are many opportunities throughout the school year for our parents/guardians to choose from.

All clergy and parish, school and diocesan employees as well as all volunteers who have either regular or unsupervised interaction with minors must complete the **Essential 3** requirements.

The following positions are subject to a mandatory background check:

Clergy	Coaches
Deacons	Extracurricular Coaches
All teachers	Food Service personnel
Substitute teachers	Custodial staff

The Essential 3

1. Background Check-The background check is run by an archdiocese-approved agency and provides a criminal history. This is an important step to screen our individuals who might present a danger to children and youth.

Volunteers will complete the background check on the Virtus website-
www.virtusonline.org

2. VIRTUS: Protecting God's Children for Adults Awareness Session Attendance
The initial VIRTUS training must be taken in person. Sessions are offered throughout the year and at various locations across the archdiocese.

Register for a VIRTUS session near you-
http://www.virtusonline.org/virtus/reg_list2.cfm?theOrgID=21441&theme=0

3. Code of Conduct-A person must acknowledge that he or she understands and agrees to the principles and standards outline in the code of conduct appropriate to his or her ministry. The Code of Conduct may be read and signed online on the Virtus website.

Every three years, volunteers complete the Essential 3 online at
www.virtusonline.org

These three things are part of the Protection of Youth and Children Initiative which has been mandated by the Archdiocese. The reason for this mandate is connected to the Charter for the Protection of Children and Young People. More information is available at the Archdiocesan web site-
<http://safe-environment.archspm.org>

Volunteer Opportunities

Our requirement at Sacred Heart Catholic School is that all parent(s) volunteer 20 hours per family. To manage our volunteer hours, we have signed up to use a volunteer web site called VolunteerSpot.

https://www.volunteerspot.com/group/499655098074?utm_source=group-badge-volunteer-green

The VolunteerSpot icon is located at the bottom of our home page on the Sacred Heart Catholic School web site.

Parents may sign up for a wide variety of activities that occur during the school day, evenings, or weekends. Events are posted on a monthly basis so please periodically check the site. This web site will also track family volunteers hours.

"Those who can, do. Those who can do more, volunteer."

Author Unknown

Behavior Expectations for Grades K-8

Sacred Heart Catholic School's goal is to promoting a Catholic education that is an expression of the mission of Jesus.

Respect

1. Treat others and their property with respect and dignity
2. Handle matters confidentially, respectfully, and directly
3. Support and follow school rules in order to participate in programs and activities
4. Respect differences in people, their ideas and opinions

Integrity

1. Accept responsibility and accountability
2. Practice honesty at all times
3. Fulfill commitments and assignments
4. Make appropriate Christian choices on a daily basis

Community

1. Contribute positively to the Christian climate of the school
2. Promote a welcoming and safe environment
3. Demonstrate Catholic values in helping others in school and the community
4. Ensure communication and exchange of information

Caring Resolution

1. Maintain an environment where conflict and differences can be addressed with respect and civility
2. Address concerns by listening and sharing
3. Approach situations and conflict positively and with an open mind
4. Work toward fair compromise and resolution

Discipline Philosophy

Sacred Heart Catholic School believes in **Discipline with Purpose**, a development approach to teaching self-discipline. The program is based on 15 self-discipline skills that provide adults and students with a common way to talk about growing and becoming self-directed. The skills are developmentally appropriate to show how they can relate to one another in a positive manner. SHS believes each student is responsible for his/her own behavior and in maintaining a Christian atmosphere within the school. The goal of **Discipline with Purpose** is to promote self-discipline. Respect for oneself, others, authority and property, and the maintenance of a safe and healthy environment in which to learn is at the heart of Sacred Heart's philosophy of discipline. Students are to behave in a manner, which is morally responsible and brings

credit to themselves, their families, and the school. Parental support is an important part of the school's discipline policy.

The Fifteen Self-Discipline Skills

Basic skills

*Prompted at birth-K
Internalized Gr. K-3*

1. Listening
2. Following Instructions
3. Questioning
4. Sharing, Time, Space, People, and Things
5. Exhibiting Social Skills

Constructive Skills

*Prompted at Gr. K-3
Internalized Gr. 3-7*

6. Cooperating with Others
7. Understanding the Reason for Rules
8. Independently Completing a Task
9. Exhibiting Leadership
10. Communicating Effectively

Generative Skills

*Prompted Gr. K-7th
Internalized Gr.6-12*

11. Organizing Time, Space, People Things
12. Resolving Mutual Problems
13. Taking the Initiative in Problem Solving
14. Distinguishing Fact from Feeling
15. Sacrificing/Serving Others

Grouping the Skills

The first five skills are called the Basic Skill. They are difficult for children in kindergarten through the end of grade 3 to demonstrate on their own without help. The most basic of all skills is listening. The symbol for Basic Skills is the handshake. It reminds us that people need people in order to get along in an institutional environment.

The second of five skills are called Constructive Skills. Children in grades 4-7 are developmentally ready to learn these 5 skills. The symbol to represent the second set of skills is the liberty bell, since learning the rights and responsibilities expected of members of our society requires citizens to use Constructive Skills.

Behavior Expectations for Grades K-8 (cont.)

Five additional skills are learned from grade 6-High School. The last five skills are called Generative Skills. The demonstration of Generative Skills requires a more comprehensive world view. People are motivated to demonstrate these higher level skills when the needs of others can be recognized and are considered to be important. The symbol of the transmitter reminds us that people who want to make changes in the institutional or democratic environments must transmit what they know to transform the world in which we live.

Three school wide goals that all students will follow:

1. Respect yourself, others, and things
2. Contribute to the learning environment
3. Follow school and classroom procedures

Positive Reinforcement/Rewards

It is important to have vehicles in place that promote and celebrate good behavior and student success. Positive reinforcement for appropriate behavior and academic progress/success may include but is not limited to the following: praise, award certificates, merits, stickers, honor lists, post cards, hallway banners, etc.

Infractions

Uniform violations

If students are out of uniform, a verbal warning will be given and if further violations occur, a written uniform violation form will be sent home. Students may lose non-uniform privileges and/or special dress days for repeated violations. It is the parent's responsibility to make sure students are in compliance of the school dress code.

Minor Misconduct

Your child's teacher will establish guidelines for classroom behavior and the classroom teachers will manage discipline for minor misconduct or infractions. Discipline for minor misconduct may include verbal warning, demerits, written warning, and detention. Samples of minor misconduct include but are not limited to:

- Unprepared for class
- Violation of personal space

- Language
- Disrespectfulness
- Disruptive behavior

Repeated occurrences may result in detention, suspension, or expulsion.

Major Misconduct

Student conduct, unbecoming of a student in a Catholic school, which in the opinion of the school constitutes major misconduct, will result in detention, removal from class, out-of-school suspension, or expulsion. Major misconduct includes but is not limited to the following:

- Theft
- Threats/Harassment
- Property destruction or vandalism.
- Leaving the school grounds without permission
- Fighting/assault
- Cheating
- Insubordination
- Inappropriate or profane language
- Vandalism
- Technology and Telecommunication misuse
- Any willful conduct, which violates or may violate any rule of conduct or school policy.
- Any willful conduct, which disrupts or threatens to disrupt the ability of others to obtain an education.
- Any willful conduct that endangers or has the potential to endanger the student or other students, faculty, administration, or the property of the school.
- Other conduct or behavior on the part of the student, which, in the opinion of the school, adversely affects the desirability of continued enrollment.

The principal is the final recourse in all-disciplinary situations and may waive any disciplinary rule for just cause at his or her discretion. The Principal will refer to District 281 Discipline Policy published each year.

Behavior Rubrics are used by teachers and staff in K-4 and grades 5-8 to identify behaviors, consequences, and repeated incidents.

Behavior Expectations for Grades K-8 (cont.)

Definitions: Detention, Suspension, Expulsion

Detention: Time spent in the school as a disciplinary consequence in addition to the regular school day. Detention is served after school. Serious, continued, inappropriate behaviors warrant detention. Detention will be served at 2:15-3:00 p.m. on Thursday. After school care is available if you cannot pick up your child. The Drop-in rate will be charged. Parents will be notified regarding detention. Behavior consequences will be used in place of detention when possible. **Detention is given for continued, and/or serious inappropriate behavior and should be taken seriously.** If three detentions are given in a semester, a parent phone call/conference will result. If a 4th detention is received, more serious consequences will result, which may include but are not limited to:

- **School suspension**
- **Parent/Teacher/Administrator conference**
- **Removal from privileged activities(field trips, sports, events, etc)**
- **Behavior Contract**
- **Non-uniform days eliminated**

Please note: Parents must come in to school to pick up their child or a note must be sent to school regarding the child's dismissal.

Removal from class: Removal from class is any action taken by a teacher, administrator, or school to prohibit a student from attending his/her classroom or activity period for a period of not more than one day, due to disruption, etc. Work will be assigned and must be completed by the student for any credit. **A letter sent home with the child and signed by the parent is required the following day, for return to class.**

In School Suspension – A student may be removed from the classroom for being disruptive, disorderly, etc. While removed from the classroom, work will be assigned and must be completed by the student. A student may receive in-school suspension for repeated and/or serious violations of school rules and policies which may be noted but not limited to the behavior rubric,. A letter is sent home and must be returned for readmission into the classroom.

Out-of-school Suspension A student may be suspended for repeated and/or serious violations of school rules and policies. In the event of suspension; parents are notified, a conference is scheduled with the parent(s) and a readmission plan is implemented.

Note on suspensions: All suspensions are permanent record of the student's Cumulative file. These records will be transferred when a student leaves Sacred Heart School.

Expulsion: Expulsion means the permanent removal of a student from school. The pastor and School Advisory Committee are informed of the situation by the administration and a decision regarding expulsion is made. Grounds for removal from school include:

- Willful conduct that significantly disrupts rights of others to education, including conduct that interferes with teacher's ability to teach/communicate with students or ability of students to learn
- Willful conduct that endangers others or property
- Willful violation of any rule of conduct specified in discipline policy



Early Childhood - Ages 1-5 years old

Sacred Heart Daycare Center and Pre K program offers a child centered, activity-based program. It provides a stimulating, structured program geared to the children's ages and development, and offers the children opportunities to explore, manipulate, experiment with things, and interact with people.

We offer a structured program within a caring, loving atmosphere that allows children to grow, to experience new things, and to feel secure and capable in God's world.

Teaching Objectives

- Learn and pray about Jesus
- Creative play using the five senses
- Develop small and large motor skills
- Encourage creativity and pretend play
- Manipulate objects to solve problems
- Foster social development with others
- Learn to use words to express needs and reactions

Little Angels Daycare

Sacred Heart Parish & School owns two houses across the street from school.

- **Toddler House**-Ages 12 months-36 months
- **Pre School House**-Ages 3-5 years old. (Must be potty trained). Children that qualify by age, may attend our school Pre K program (Sept.-May) at no additional charge.

****Daycares are licensed through Hennepin County (Rule 2)

****Hours of operation 7:00-6:00 p.m.

****Rated Best Daycare by Sun Post Readers 2014, 2015, 2016

Sacred Heart Catholic School Pre K Program

Our goal is to provide pre-school aged children with a quality experience and prepare them for continued community and church involvement.

3 Year old Pre K Class

**Must be 3 by September 1st

Tuesday/Thursday 9:00-11:30 a.m.

4 Year old Pre K Class

**Must be 4 by September 1st

Monday/Wednesday/Friday 8:00-11:00 a.m.

4 & 5 Year old Pre K—Full/Part Time availability

Monday-Friday following school calendar

7:15-8:00 a.m. Drop off

8:00 a.m. Class begins

2:05-2:15 pm Pick Up

2:15-5:45 pm Kids Club Available (extra fee)

Child may attend 3-5 days full/part time

Sacred Heart Catholic School Pre K program has been awarded **NAEYC Accreditation** by the NAEYC Academy for Early Childhood Program Accreditation.

Sacred Heart Pre K receives a **4-Star Rating from Parent Aware.**

By seeking a Parent Aware Rating, we are showing that we care enough about early learning to use the practices that best prepare your child for Kindergarten.



Harrassment

As a Catholic institution, Sacred Heart School believes that sexual harassment is inconsistent with Christian morality and does not respect the dignity of the human person. Sexual harassment will not be tolerated at Sacred Heart School.

It is the policy of Sacred Heart School to maintain learning and working environment that is free from sexual harassment and sexual violence. Sacred Heart School prohibits any form of sexual harassment and sexual violence.

It shall be a violation of this policy for any student or employee of Sacred Heart School to harass a student or an employee through conduct or communication of a sexual nature as defined by this policy.

Sacred Heart School shall maintain an environment that allows students who feel they were sexually harassed to bring forth such allegations without fear of ridicule or reprisal from staff or students.

Sexual Harassment

Definition: Sexual Harassment. The Minnesota Human Rights Act defines sexual harassment as follows: Unwelcome sexual advances, requests for sexual favors, sexually motivated physical contact, or other verbal or physical conduct or communication of a sexual nature when:

- Submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of education;
- Submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's education; or
- That conduct or communication has the purpose or effect of substantially interfering with an individual's education or creating an intimidating, offensive or hostile education environment. Other harassment is not to be tolerated, and allegations of such conduct should be reported according to the provisions herein.

Sexual Harassment Reporting and Investigation Procedure

A. Reporting: If a student believes he/she has been sexually harassed or if a student witnesses an incident of sexual harassment, the student must *immediately* report the incident to the classroom teacher or the Principal. If the report is made to the teacher, then the teacher must inform the Principal. If the alleged harasser is the Principal, then the Pastor must be informed instead. In addition to immediately reporting, the student or his/her parents may file a written report with the School.

B. Investigation: The Principal, or his/her designate, will conduct a timely and proper investigation. (If the Principal is the alleged harasser, the Pastor will determine who will investigate.)

The Robbinsdale Police Department will be notified of the matter, if appropriate.

The School may take interim measures before completing the investigation to minimize the potential for further harassment.

Students and their parents are expected to cooperate with any investigation.

Corrective Action

The School shall determine whether its harassment policy has been violated, the School shall determine, in its sole discretion, what corrective action is appropriate.

Outcomes and Conclusion The School shall advise the claimant, alleged harasser, and their respective parents or guardians of the outcome of the investigation. If the claimant and/or the alleged harasser believes that the outcome of the investigation unsatisfactory, a Grievance Report should be submitted to the Principal within 10 working days after receipt of the School's report.

Retaliation is Prohibited

All parents and students are reminded that retaliation against anyone whom makes a report of harassment, or participates in a harassment investigation, is illegal and prohibited. Anyone who engages in retaliation is subject to discipline, up to and including dismissal from School.

Bullying Policy and Procedures

Preamble.

Created in the image and likeness of God, each child shares a fundamental human dignity. A Catholic school provides an environment dedicated to protecting and fostering the development of that dignity. The school helps children learn how to exercise their God-given freedom responsibly, with the goal that good choices become good habits, that is, *virtues*. The highest virtue is charity, which God both requires and makes possible. "Here is my commandment," says Jesus, "that you love one another as I have loved you." As bearers of the divine image, members of the school community deserve care and respect from all. Bullying and Retaliation are not to be tolerated.

This policy serves as a guide for when expectations of respect are not met, and for when reconciliation and restitution are needed.

Definitions.

For purposes of this Policy, the following definitions shall apply:

"Aggressor" means a student who engages in Bullying or Retaliation.

"Bullying" is the repeated use by one or more students of a written, verbal, or electronic expression, or a physical act or gesture, or any combination thereof, that is objectively offensive, is directed at a Target, and that:

- causes physical harm or emotional harm that results in clearly identifiable physical symptoms to the Target or places the Target in reasonable fear of such harm;
- causes damage to the Target's property;
- places the Target in reasonable fear of harm to him/herself, or of damage to his/her property;
- creates a Hostile Environment at school for the Target;
- infringes on the rights of the Target at school, including

- defamation and invasion of privacy; or
- materially and substantially disrupts the education process or the orderly operation of a school.

For the purpose of this Policy, whenever the term "Bullying" is used it is to denote either Bullying or Cyber-Bullying.

"Cyber-Bullying" means Bullying through the use of technology or any electronic communication, which shall include, but shall not be limited to, any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature, including a post on a social network, Internet Web site or forum, transmitted through a computer, cell phone, or other electronic device.

"Hostile Environment" means a situation in which Bullying causes the school environment to be permeated with intimidation, ridicule or insult that is sufficiently severe or pervasive to materially and substantially alter the conditions of the student's education.

"Retaliation" means any form of intimidation, reprisal, or harassment directed against any person who reports Bullying, provides information during an investigation of Bullying, or witnesses or has reliable information about Bullying.

"School Grounds" mean property on which a school building or facility is located or property that is owned, leased or used by a school for a school-sponsored activity, function, program, instruction or training.

"Staff" includes, but is not limited to, educators, faculty, administrators, counselors, school nurses, cafeteria workers, custodians, bus drivers, athletics coaches, advisors to extracurricular activities, support staff, and paraprofessionals.

"Target" is a student against whom Bullying or Retaliation has been perpetrated.

Prohibition Against Bullying and Retaliation.

The school expressly prohibits bullying in all forms, either by an individual or group of aggressors.

Bullying, including cyber-bullying is prohibited:

- On School Grounds owned, leased or used by a school;
- At any school-sponsored or school-related activity, function or program whether on or off School Grounds;
- At a school bus stop;
- On a school bus or any other vehicle owned, leased or used by the school; or,

Bullying Policy and Procedures (cont.)

- Through the use of technology or an electronic device owned, leased or used by a school;
- Discipline may occur for off campus activity if it directly affects the school environment.

Bullying is also prohibited at a location, activity, function or program that is not school-related. Similarly, the use of technology or an electronic device that is not owned, leased or used by a school to commit an act or acts of bullying that materially and substantially disrupt the education process or the orderly operation of a school is also prohibited.

Reporting.

Any Staff or volunteer who has witnessed or become aware of any instance of Bullying or Retaliation must report that act to the Principal or another school official designated by the Principal. In the selection of this person, care should be taken that both a male and female school official are designated to receive reports of bullying.

Any student or parent/guardian of a student are strongly encouraged to report all acts of bullying. Reports can be made to the student's teacher, who must then report it to the Principal or Assistant Principal, or directly to the Principal or Assistant Principal. Any evidence that can be provided helps with investigation..

Anyone with general questions or concerns about bullying or the school's policy should address those questions or concerns to the Principal.

Reports may be made confidentially when requested.

Reports may be made anonymously. The anonymous nature of the report may make it difficult to investigate or corroborate the alleged bullying. No disciplinary action may be taken against a student solely on the basis of an anonymous report.

False accusations of bullying are absolutely prohibited and may result in discipline in accordance with the school's discipline policy.

Retaliation.

Retaliation against a Target, witness of Bullying, a person who makes a good faith reporting of Bullying, or who provides information during an investigation of Bullying, is prohibited.

Response and Investigation.

The school takes seriously all reports of bullying.

Upon receipt of a report of bullying the Principal or his or her designee will conduct an investigation. When possible, the investigation will begin within three school days of the report of bullying.

The School reserves the sole discretion to determine the scope and adequacy of the investigation.

Anyone with questions about the investigation should direct those questions to the Principal

Violations.

A student who violates this policy shall be subject to discipline in accordance with the School's disciplinary policy.

The School retains the sole discretion to determine whether Bullying has occurred and what the response should be.

Depending on the circumstances, the School's response could include:

- taking appropriate disciplinary and remedial action;
- notifying the parents or guardians of the Aggressor of the determination;
- notifying the parents or guardians of the Target, the Aggressor, and any other affected persons about available community resources.

Training.

Training on this Policy shall be provided for Staff at least once every three years and, at the discretion of the Principal, for volunteers who have significant contact with students.

Bullying Policy and Procedures (cont.)

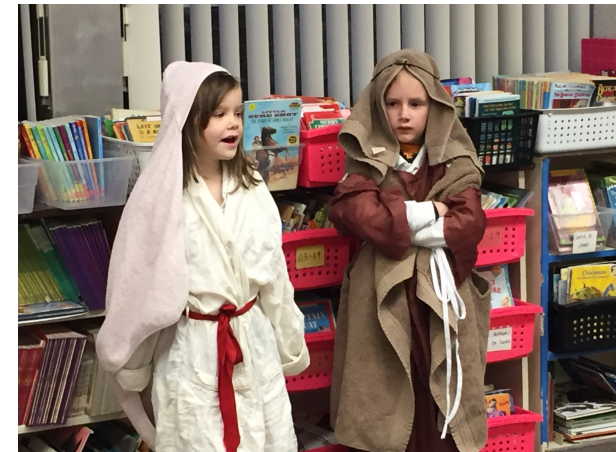
Publication and Notice.

The Principal or his or her designee shall provide written or electronic notice of this Policy to the Staff.

Written or electronic notice of the Plan shall be provided to students and their parents or guardians, in age-appropriate terms and in languages which are most prevalent among the students, parents or guardians.

This Policy shall be conspicuously posted in the administrative offices of the school. (3/2015)

Created in the image and likeness of God, each child shares a fundamental human dignity. A Catholic school provides an environment dedicated to protecting and fostering the development of that dignity.



Student Tobacco/Chemical Misuse Policy

Any students attending school found buying, selling, or giving away mood altering chemicals (alcohol, chemical, tobacco or other controlled substances), under the influence of mood altering chemicals, or in possession of mood altering chemicals while on school grounds or attending any school sponsored event, or while being transported to and from school or any school sponsored event, this same students will face immediate suspension by the principal.

Consequences

1. The administration will immediately notify the parents/guardians of their child's suspension and police may be notified.
2. The student will continue under suspension until he/she is released to his/her parents/guardians.
3. The administration will schedule a conference time with the parents/guardians and student to discuss the incident.
4. The administration may refer the parents/guardian and student to an appropriate counseling agency for evaluation.

Before the suspension is lifted, the parents/guardians and students will be required to:

1. Provide valid proof that the student is receiving professional help from a counseling agency as per evaluation.
2. Agree to being placed on six months probation at the school, (if summer vacation intervenes, the probationary period will extend to the next school year.
3. Agree to immediate expulsion from school if a second offense against the above mentioned drug policy should occur.

If the administration receives a substantiated report that any student attending school is buying, selling or giving away mood altering chemicals, under the influence of mood altering chemicals, or in possession of mood altering chemicals event though this student is not on school grounds or attending any school sponsored event, the administration will notify the parents/guardians of this student and the report and schedule a conference with the parents/guardians and student to discuss the report.

Following the conference, the administration has the option of taking no further action, suspending the student until he/she receives a professional evaluation from an appropriate counseling agency, placing the students on six months probation after drug counseling has been received or expelling the students from school if circumstances warrant expulsion and/or parents/guardians or student refuse to cooperate with the rules of the above policy.

Tobacco-Use and/or possession

Use of tobacco in any form by students during school hours, on school grounds, while riding a school bus, or while attending any school sponsored function will result in confiscation of the tobacco product and disciplinary action by the administrator as follows:

First Offense-The parent/guardian will be notified of the offense. The student will have an out-of-school suspension until a behavioral contract can be drawn up to discourage the use of tobacco.

Second Offense-Suspension or possible expulsion.

Weapons/Explosives/Dangerous Items

Possession/Use of a Dangerous Weapon other than a Firearm

There will be zero tolerance for possession or use of a dangerous weapon by any student. A "dangerous weapon other than a firearm" is defined as

1. any device or instrument designed as a weapon and capable of producing death or great bodily harm.
2. any device modified so that it may be used as a weapon and capable of producing death or great bodily harm,
3. any combustible or flammable liquid or other device or instrumentality that, in the manner it is used or intended to be used, calculated or likely to produce death or great bodily harm,
4. any fire that is used to produce death or great bodily harm,
5. any knife or any replica firearm, BB or pellet gun.

Minn.Stat 609.02 subd. 6, 8 and Minn. Stat. 609.66

Possession/Use of a Firearm

There will be zero tolerance for possession or use of a firearm by any student. Firearms are banned from all property owned or controlled by Sacred Heart Catholic Church & School.



Possession/Use of Other Weapon/Object, not a firearm and not meeting Minn. Statute dangerous weapon definition

Other weapon includes any device or instrument-including any non-conventional weapon-which, in the manner it is used or intended to be used, is calculated or likely to produce bodily harm or substantial bodily harm, or fear of any degree of bodily harm. Other weapons include small knives, fake knives, look alike weapons, clubs, metal knuckles, chains, poisons, arrows, bats, nunchucks, throwing darts, stun guns, mace and other propellants, and other objects that have been modified to serve as weapon, etc.

Minn. Stat 609.02, subd. 7 & 7a

Minn. Stat. 609.713, subd. 3 (b)(2)

Middle School, grades 6-8

The middle school years are important years in the lives of our students. The students spend this time preparing for high school. Developmentally our oldest students are growing and maturing into young adults. As they become independent learners they also shape their core values and more clearly define their character. We encourage our middle school students to become actively involved in their classes as well as extra-curricular activities including athletics, Lego Robotics, choir, yearbook. Alter serving, service team, student ambassadors, peer tutoring, etc.

Advisory/Homeroom

Homeroom consists of a small group of students in grades 6, 7, 8 and teacher advisor. Students have homeroom each morning and the end of the day with a special advisory time set aside each Wednesday from 7:30-8:20 a.m. These small groups of students from 10-15 students will develop close relationships and trust, help foster open communication, understanding and acceptance among its members. Advisory is used for team and character building activities, Ice breakers, discussions, homework checks, and cleaning lockers. At the end of each trimester, a middle school celebration takes place with all advisory groups.

The advisor is that one adult who knows and cares for that individual student and who supports that student's academic and personal development.

RAM PRIDE REWARDS

Staff use RAM Pride slips to reward good behavior. Slips may be given for students for:

- Respectful and kind to others
- Able to recognize someone needed help
- Models good behavior

RAM Pride slips are turned in to the Advisory teacher and students earn points for rewards such as non-uniform coupons, half homework slip, etc.

Sixth Grade Academics

Sixth grade is the first year of middle school. This is a year filled with change, as the students move from classroom to classroom throughout the day and a locker is assigned.

Each fall, the middle school is an ideal time to focus on study skills, to help the students cope with the responsibilities of tracking assignments and having a variety of teachers.

Core Subjects:

Religion In 6th grade religion we will be exploring our beliefs, the act of worship and prayer and morality. By the end of the course students should have a better understanding of their faith and their role in the church today.

Language Arts In English, the students study grammar, spelling, Daily Oral Language(DOL), and use different writing styles. The students give oral reports and complete a research project. In literature, students continue to work on reading skills using novels as the basis for study. Our aim is to help the students grow in their ability to read as well as to encourage life-long reading.

Math The math program is a continuation of learning the processes begin in the lower grades, but with greater competency in the areas of place value, decimals, fractions, ratios and percent. Students are also exposed to pre-algebra. Through this program the students learn arithmetic skills in algebraic form. It is a very important step in helping the students be prepared for the algebra skills of the next few grades.

Science Earth Science- Way more interesting than a pile of rocks, our Earth Science course focuses on the dynamic processes that shape Earth, from the slow grind of tectonic plate movement to the cause of catastrophic floods, volcanoes, and earthquakes. We learn how meteorologists predict the weather and which criteria NASA use to search for hospitable planets. Hands-on labs and engineering projects grow curiosity and critical thinking skills.

Social Studies The curriculum for 6th grade social studies is Minnesota History. In this class, we will be exploring the origins and history of Minnesota. Students will try to discover how Minnesota became the way it is today, and predict how it will look in the future. Students will get to work on historical skills that will prepare them for high school and beyond. By the end of the course students should have a better understanding of our state and the role we play in it.

Middle School, grades 6-8

Specialists all year: Art, Computer, Physical Education, Health
Music, Spanish

Music 6th grade music covers an extensive unit on music styles from 1900 to the current day, implements the four elements of music (rhythm, harmony, melody, and tone color). Students perform in the spring musical.

Physical Education- Grade six students join the middle school routine of changing into gym clothes for class participation. All middle school students are assigned a gym locker. The highlight of the 6th grade physical education curriculum is a group assignment of creating and peer teaching a new game/activity to younger students.

Seventh Grade Academics

Religion In religion, we dive into Sacred Scripture, Catholic teaching of the Sacraments and the Works of Mercy where we will come to know the love of our Lord Jesus Christ. We will focus on the New Testament, using the Old Testament as a key to it's meaning. We finish off the year learning how to put Christ's Mission into action.

Language Arts In English students continue to build on their grammar skills, do DOL, and write research papers, as well as other types of writing. In literature students use novels to apply reading skills and study vocabulary. Again our aim is to help the students explore books to read to encourage reading for enjoyment.

Math The Mathematics program in the seventh grade uses a pre-algebra curriculum to teach many of the beginning algebraic concepts. Along with these ideas, problem solving, logical reasoning, and critical thinking techniques are taught.

Science Our 7th/8th grade science rotates each year.
2017 Physical Science 2018 Life Science

Physical Science- This course is a blend of Physics and Chemistry. Starting at the underlying structure of an atom, we learn how elements combine and chemicals react. The different forms of energy spark student interest as we create circuitry

in the classroom. We cover motion, magnetism, and the conservation of mass. Our STEM fair gives students a chance to delve into the processes of scientific inquiry and engineering design.

Life Science- By the end of the year, your Biology student will be able to tell you how a tissue is like a team, how a nucleus is like a library, and what the inside of their frog looked like halfway through dissection. We focus on the relationship between structure and function in living organisms and the mechanisms of adaptation. We also discuss the flow of energy through ecosystems and human interaction with our environment. Our annual Science fair gives students an opportunity to design their own experiment and follow the scientific method.

Social Studies The curriculum for 7th grade social studies is U.S. History. We will start with the constitution, and then study the 1800s to the modern era. Students will get to work on historical skills that will prepare them for high school and beyond. By the end of the course students should have a better understanding of the United States and it's role in the world today; as well as, their own role as citizens of the United States.

Music 7th grade has music the 1st semester, twice a week. The curriculum covers music theory concepts, charting the progress of popular music, and performing in the Christmas musical.

Physical Education- Seventh grade physical education students will continue learning and developing their skills, knowledge, & appreciation of a variety of lifetime physical activities. We utilize some exercise apps on the iPad for practicing a variety of activities. Students are expected to fully participate in activities in order to maintain or improve physical health & wellness.

Specialists: Art, Computer, Physical Education, Health,
Specialists per semester: Music, Spanish

Middle School, grades 6-8

Eighth Grade Academics

During 8th grade, students will attend Wolf Ridge Environmental Center as their class trip. Fundraising for the trip will take place as 7th graders.

Religion In 8th grade Religion we will be exploring Church History and Morality. By the end of the course students should have a better understanding of their faith and their role in the church today.

Language Arts In English students master grammar skills, do DOL, and write to develop different types of written expressions. They apply research writing skills for integrated projects. In literature students have three teacher directed novels and read novels of their own choosing to apply reading skills learned, along with journal writing. They work to develop their own tastes in literature.

Math Eighth grade Mathematics is a rigorous comprehensive algebra 1 course. Students who successfully complete this class will have the opportunity to go directly into high school geometry in the ninth grade. Usually chapters 1-9 are covered in eighth grade.

Science

2017 Physical Science 2018 Life Science

Physical Science- This course is a blend of Physics and Chemistry. Starting at the underlying structure of an atom, we learn how elements combine and chemicals react. The different forms of energy spark student interest as we create circuitry in the classroom. We cover motion, magnetism, and the conservation of mass. Our STEM fair gives students a chance to delve into the processes of scientific inquiry and engineering design.

Life Science- By the end of the year, your Biology student will be able to tell you how a tissue is like a team, how a nucleus is like a library, and what the inside of their frog looked like halfway through dissection. We focus on the relationship between structure and function in living organisms and the mechanisms of adaptation. We also discuss the flow of energy through ecosystems and human interactions with our environment. Our annual Science fair gives students an opportunity to design their own experiment and follow the scientific method.

Social Studies The curriculum for 8th grade social studies is World Cultures and Geography. We will move across the globe to study the geography and cultures of each region. Students will also participate in History Day, creating research projects on their favorite historical topics. By the end of the course students should have a better understanding of the physical world, the cultural world and the role we play in it.

Music 8th grade has music the 2nd semester, twice a week. The curriculum covers the evolution of the recording process, music technology, and performing in the spring musical.

Physical Education- Grade eight students to advance in the knowledge of game strategies. Throughout middle school, we discuss the relationship between health education and physical education. This includes monitoring heart rate and intensity of activity. All middle school classes are expected to demonstrate grade level knowledge and skills appropriate to the games & activities.

Specialists: Art, Computer, Physical Education, Health,
Specialists per semester: Music, Spanish



Middle School Behavior Plan

Grades 5-8 follows a Behavior Rubric (see appendix).

Middle School Behavior Plan

Occasional removal from the group is necessary to protect a student and/or the learning environment of the school. This is necessary when a student:

1. Is in physical or psychological danger or puts others in danger.
2. Is abusive in speech or gesture.
3. Pushes beyond the limits of respect in speech or actions.

If possible, the adult who removed the student will work quickly to help the student regain self-control. If this happens, the two parties can continue to work together to redirect the inappropriate behavior. If regaining control does not happen, the student will be sent to the principal's office and a Four Step Discipline cycle will be set in motion. This cycle is outlined here so that it is clear and consistent for all students, parents, and staff members.

STEP ONE

The student and teacher/staff will discuss:

- 1) Together and they will begin the referral form.
- 2) Student completes referral form and returns it the next day to the homeroom teacher with parent's signature to be allowed back in class.
- 3) The student is held accountable for improving his/her behavior.

STEP TWO

For every 3rd referral form during a semester, all written documentation will be forwarded to the principal.

- 1) The student meets with the principal.
- 2) The student notifies a parent by phone to explain his/her actions.
- 3) Detention is earned by the student.
- 4) A conference is held with a parent, teacher(s), student and principal when a student receives the 2nd detention within the semester to write a plan with a measurement of progress to assist the student in developing self-control.
- 5) The discipline cycle is reviewed with the parent.

STEP THREE

If a student is sent to the principal a 3rd time within a semester or in extreme cases when the principal determines the seriousness of the action warrants starting at Step Three.

- 1) The student meets with the principal.
- 2) The student notifies the parent that a suspension of 1-3 days has been earned from his/her actions. The length and type of suspension in school or out of school, will be determined by the principal.
- 3) A recommendation may be made to have the family visit with a counselor or other specialist.
- 4) All school work missed during the period of suspension is completed before the student rejoins the class.
- 5) A probationary time period to monitor and review progress is set once the student is ready to return to class.

Step Three may be repeated only as long as a student is able to demonstrate that learning from mistakes is occurring and show willingness to contribute to a positive learning environment. When little or no change is evident and school personnel have exhausted all available means to affect change, the student will move to Step Four of the cycle.

STEP FOUR

The principal recommends possible expulsion.

- 1) The decision to expel a student rests with the principal and Pastor.
 - 2) If expulsion is the decision, the student's parents are notified in writing, the reasons for expulsion are given, and the right to request a hearing is explained.
 - 3) The expulsion may be reconsidered by the principal and Pastor when a written request for a special hearing is made by the parent.
- Serious infractions such as but not limited to, possession of drugs, knives, weapons, guns, setting a fire, severe physical or moral misconduct will result in immediate move to Step Four.

Athletic Program

Sacred Heart's athletic program shall afford the students the opportunity to develop physical coordination, knowledge of the applicable game, the development of friendships through athletic participation, and the development of school spirit.

Students shall represent themselves, their teammates, and their school in a manner consistent with Christian concepts and fair play. Coaches shall conduct themselves and direct their teams in a manner consistent with Christian concepts and fair play, and as representatives of the school they shall adhere to established policies and philosophies.

The planning and implementation of the athletic program, including volunteers and other coaches, shall come under this policy and will be the responsibility of the administrator or athletic director. In addition to the provisions of this policy students, instructors, coaches, volunteers, and administrative personnel shall comply with existing state laws applicable to this area.

Each student on each team will be given an opportunity to participate in the sport. Only members of the school shall be participants in the sport.

Injuries – Doctor's approval may be required for students to resume practice or play in games.

All coaches are volunteers and may apply volunteer hours for time devoted. Coaches are required to follow NSPSL guidelines and meet with the SHCS Athletic Director to receive a policy handbook and keys prior to the first practice.

All coaches will be asked to fill out a Bureau of Criminal Apprehension background check as required of all volunteers, attend a Virtus session, complete a Code of Conduct form, and complete a concussion training course.

Concussion Training

- a. All volunteers interested in coaching or assisting a coach for an athletic team must complete a concussion training course before he
- b. or she is eligible for the position of coach, assistant coach, or parent assistant.

- c. No volunteers will be allowed to function as coach, assistant coach, or parent assistant until he or she has taken the course and submits a certificate of completion to the athletic director.
- d. A volunteer's concussion training certification is valid for the entire school year and/or all athletic seasons.
- e. This course is accessible on the Minnesota State High School League website.
- f. This training must be renewed annually.

Athletic Programs

Opportunities are available for students to participate in various co-curricular activities such as soccer, volleyball, basketball, baseball, softball, and other programs. The mission of the sports program is to reflect the mission and philosophy of the school as well as the following values:

- fair play
- team work
- responsibility
- respect for one another
- accountability
- ways to improve skills

The purpose of athletic activities at Sacred Heart School is to:

- develop good sportsmanship
- build relationships between schools
- develop school spirit, physical coordination, and skills.

Player Participation and Playing Time

Varsity level

- a. Competition is given more emphasis with these teams.
- b. Coaches have the prerogative to determine player time based on the coach's assessment of coach-ability, skill, and commitment demonstrated by the student.
- c. Eighth graders will automatically be placed on the varsity team if they attend tryouts and choose not to play at a lower level.

Athletic Program, cont.

Junior Varsity

Minimum amount of playing time will be determined based on the nature of the sport and league competition.

B-Squad

Participation is given more emphasis, and coaches are expected to strive for equal playing time among all players.

General

At all levels, coaches have the prerogative to decide a player's field/court positions commensurate to the student's ability, knowledge, and confidence in the game in particular during tournament play.

Roster Limits

- a. An effort will be made to keep grade levels together on corresponding teams. In a case where a student's athletic skill is below his/her grade level, the option to play on a lower level team will be offered if playing time in games is a priority for the student.
- b. As the numbers dictate Varsity and JV coaches may offer try-outs to fill spots on their team, which are open to all eligible students. Attendance at try-outs is mandatory for all interested players 6-8 grade.
- c. When the number of players exceeds the number of spots on a team, 5th graders will be the first cut to maintain appropriate team size.

Eligibility

All participants represent our school and parish community.

As representatives to the school and community the students who participate in sports agree to abide by the following:

A. Absences/ Attendance:

If a student is absent from school during the day, he/she will be excluded from practice and/or game that night.

-
- Students must arrive to school by 4th period. If students leave school due to illness, he/she will be excluded from practice and/or games that night.
- Unexcused absence from practice/game may result in one game suspension.

B. Academics:

- Academic progress will be reviewed periodically. Any indications of missing assignments/work or lack of progress in content areas may result in a temporary or permanent removal from the sport until work is adequate.
- Any failing grade of an F: (0%-59%), and/or two D's (60-69%) in subject areas, an Incomplete or Unsatisfactory received as a trimester grade or any time during the trimester, will result in immediate suspension.
- All suspensions will be for a minimum of one week. All work must also be brought to completion and passing before the student will be reinstated.
- No student may participate at practices or attend games as a team member during removal period.
- Parents and coaches will be notified in writing of action taken school administration and/or faculty.
- Once a student has been suspended and reinstated for the academic reasons stated above, he/she may not be reinstated a second time within the same athletic season. If work is not made up in a two week period, student will not be reinstated.

C. Behavior:

- Inappropriate behavior by a team member and/or his/her parent/s is an option for suspension from the team or removal from the premise
- Behavior guidelines apply to all school related activities or events.

Sacred Heart has established these standards to insure the best possible performance by students, and family members, who represent our community. All final decisions will be made by the school principal and athletic director. Revised: June, 2016.

Athletic Program, cont.

BYLAW 105.00 0

GRADE LEVEL ELIGIBILITY

Cross Reference: Bylaw 302 (Cities of the First Class), Bylaw 109 (Seasons of Participation) and Bylaw 303.4 (Junior High School Bylaws)

Participation in League-sponsored programs is limited to students in grades 7 through 12. Students in grade 7, 8, and 9 may participate only if they are enrolled in a continuation school for that high school. Elementary students in grades K-6 are not eligible to participate in any League activities.

Definitions:

1. A Continuation School is one that is under the same administrative head and governing board.
2. A student in grades 7, 8, or 9, who attends a school under a separate administrative head and governing board; which does not have a continuation high school and where no other opportunity for participation on a high school team exists; is eligible to participate for a high school team provided the high school and the non-continuation school have established a joint agreement for participation in each League activity. The participation agreement for each activity or athletic program can be formed with:
 - A. The public school in the public high school attendance area as determined by the district school board where the non-continuation school is geographically located. If the public high school in #1 above declines the request for participation agreement the non-continuation school may form a participation agreement with any other public high school; or
 - B. Any non-public high school.
3. All participation agreements shall be established for a minimum of two years. If either or any of the schools involved in the participation agreement wish to dissolve the agreement, they may do so provided a minimum of one year's notice is given to the other school(S) unless the schools involved mutually agree to discontinue the agreement.

4. A Non-continuation school can form only one participation agreement for each athletic or activity program.

Bylaws Reference

<http://www.mshsl.org/mshsl/Publications/code/handbook/100%20Bylaws.pdf>

Continuation School for Sacred Heart and Robbinsdale School District

Armstrong / Cooper High School

Disclaimer

Sacred Heart does not have any authority or influence over decisions made by high school coaches, Athletic Directors, Principals or the Minnesota State High School League.

Continuation School Policy

Intent:

It is the intent of this policy to provide guidance and transparency regarding the Sacred Heart's requirements and process in which a school continuation agreement for MSHSL high school activities and sports will be entered. It must be noted that this waiver process is only for MSHSL member schools and does not affect private clubs and sports associations.

It is the position of SAC that Sacred Heart activities and sports take first priority over non Sacred Heart School Heart sports and activities. This promotes our school community, school spirit and helps enrich Sacred Heart student experiences.

Athletic Program, cont.

This policy was constructed with our school as the first priority. We understand each situation can be unique and SAC does not want to in anyway limit our student's opportunities outside the classroom. However, a continuation agreement, in accordance with MSHSL bylaws is a two year binding agreement. As such entering in an accord with a MSHSL member high school is not to be taken lightly as it can affect other students ability to participate in their respective sport or activities. It was under these two premises that this policy was agreed upon by members of SAC.

Policy:

Sacred Heart School is located within the Robbinsdale School district geographic boundary and thus subject to the continuation schools mentioned above (Armstrong and Cooper). In the event that a student has the option to participate at the high school level in a sport or activity, Sacred Heart will consider granting a waiver based upon the waiver requirements and process outlined below.

Waiver Requirements

The following are the requirements for applying for a continuation school activity or sports waiver at Sacred Heart:

- A. The waiver does not affect any other student for the duration of the continuation agreement
- B. Without the waiver the student will not have the ability to participate in his/hers sport or activity for the next academic year, or until they attend their chosen high school.
- C. The waiver does not violate MSHSL rules, guidelines or charter for Sacred Heart and member schools.

- D. The student athlete must have been **invited** by the school athletic director or coach to tryout or participate in the sport or activity.

Process for the Waiver

- The decision for the waiver is determined by the School Advisory Council (SAC), the Principal and Athletic Director
- Waiver requests must be submitted by the student or student's parents no later than one month prior to the tryouts or specific sport season. In the case of a fall sport then by May 15th, so that SAC, the Principal and Athletic Director can approve by last SAC meeting in June.
- Waivers will NOT be granted in the middle of the season, due to change in student's team status.
- The continuation waiver will be reviewed and voted upon at the next SAC meeting by members of SAC, the Principal and Athletic Director
- In the event where there are two or more competing waivers in the same year then the geographic boundary will be used and no waivers will be granted.
- SAC, the Principal and the Athletic Director will determine at their discretion whether a waiver will be granted.
- It will also only be accepted by SAC if the non-continuation school agrees to dissolve the contract after the season ends for that sport as the MSHSL bylaw permits.
- The waiver decision will be communicated to the petitioners within one week of the decision by the voting authorities. (SAC and the Principal)

Acceptable Use Policy of the Network/Internet

Acceptable Use Policy for Students at Sacred Heart Catholic School

Sacred Heart Catholic School's information technology resources, including audio and digital media email and internet access, are provided for educational purposes. Adherence to the following policy is necessary for continued access to the school's technological resources:

Students must:

1. Respect and protect the privacy of others.

- Use only assigned accounts
- Not view, use, or copy passwords, data, or networks to which they are not authorized.
- Not distribute private information about others or themselves.

2. Respect and protect the integrity, availability, and security of all electronic resources.

- Observe all network security practices, as posted.
- Report security risks or violations to a teacher or network administrator.
- Not destroy or damage data, networks, or other resources that do not belong to them without clear permission of the owner.
- Conserve, protect, and share these resources with other students and Internet users.

3. Respect and protect the intellectual property of others.

- Not infringe copyrights (no making illegal copies of music, games, or movies.)
- Not plagiarize.

4. Respect and protect the intellectual property of others.

- Communicate only in ways that are kind and respectful.
- Report threatening or discomforting materials to a teacher.
- Not intentionally access, transmit, copy or create material that is illegal (such as obscenity, stolen materials, or illegal copies of copyrighted works.)
- Not intentionally access, transmit, copy or create material that violates the school's code of conduct (such as messages that are pornographic, threatening, rude, discriminatory, or meant to harass.
- Not use the resources to further other acts that are criminal or violate the school's code of conduct.
- Not send spam, chain letters, or other mass unsolicited mailings.

- Not buy, sell, advertise, or otherwise conduct business, unless approved as a school project.

Misuse of technology in any form includes, but is not limited to, teasing, intimidating, humiliating, defaming, threatening, harassing, stalking, or terrorizing another student, teacher administrator, other employee of Sacred Heart Catholic School, or volunteer by sending or posing e-mail messages, instant messages, text messages, digital pictures or images, or website postings, including blogs, regardless of whether such acts are committed on or off school property and/or with or without the use of school resources.

Consequences:

Abuse of these privileges may result in one or more of the following consequences:

- Suspension or cancellation of use or access privileges
- Payments for damages or repairs
- Discipline under appropriate school policies including suspension, expulsion, exclusion, or civil or criminal liability under applicable laws.

Supervision and Monitoring

School and network administrators and their authorized employees monitor the use of information technology resources to help ensure that uses are secure and in conformity with this policy. Administrators reserve the right to examine, use, and disclose any data found on the school's information networks in order to further the health, safety, discipline, or security of any student or other person, or to protect property. They may also use this information in disciplinary actions, and will furnish evidence of crime to law enforcement.

Parents have the right at any time to investigate or review the contents of their child's files and e-mail files. Parents have the right to request the termination of their child's individual account at any time. Outside of school, parents bear responsibility for the same guidance of internet use as they exercise with information sources such as television, phones, movies and offensive media.

Acknowledgment and acceptance of the parent/student handbook constitutes notice and acceptance of the Network/Internet Acceptance Use and Safety Policy.

2017-2018 School Year Notification

As a result of federal legislation (Asbestos Hazard Emergency Response Act – AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Sacred Heart School has a goal to be in full compliance with this law and is following the spirit, as well as, the letter of the law. As a matter of policy, Sacred Heart School shall continue to maintain a safe and healthful environment for our community’s youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the school district were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, Sacred Heart School has completed its 3-Year Reinspection required by AHERA. Sacred Heart School buildings, where asbestos containing materials were found, is under repair, removal and/or Operations & Maintenance.

This past year, Sacred Heart School conducted the following with respect to its asbestos containing building materials:

- *Bi-Annual inspections were completed by MacNeil Environmental Inc.*
- *Implementation of our ongoing Operations and Maintenance Program as outlined and overseen by MacNeil Environmental, Inc.*

Federal law requires a periodic walk-through (called “surveillance”) every six months of each area containing asbestos. Also the law requires all buildings to be re-inspected three years after a management plan is in effect. This will be accomplished under contract by MacNeil Environmental, Inc.

Short-term workers (outside contractors – i.e. telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.

Sacred Heart School has a list of the location(s), type(s) of asbestos-containing materials found in the school building and a description and time table for their proper management. A copy of the Asbestos Management Plan is available for review in the parish office. Copies are available at 25 cents per page.

Questions related to the plan should be directed to our Account Manager under contract with MacNeil Environmental, Inc., Burnsville, Minnesota, at (952) 890-3452.

Staff Directory 2017-2018

Pre K Teachers

3 year old Pre K
Joni Walker 216

4 year old Pre K
Beth Engel 228

Pre-Kindergarten
Mary Lundberg 219

Elementary School Teachers

Kindergarten
Katie Gooley 210

1st grade
Mary Byrne 225

2nd grade
Molly Monson 221

3rd grade
Lori Jandl 215

4th grade
Katie Keller 217

5th grade/6th English
Laurie McCormick 227

Middle School/Specialist Teachers

Language Arts, gr. 6-8 Lit, 7-8 English
Beth Hippen 218

Science, gr. 5-8
Angelin Petit 136

Social Studies, gr. 6-8, Technology, gr. 1-8
Annalise Boldt 224

Mathematics, gr. 6-8, Religion, gr. 6
Kathy Walsh 223

Music, gr. K-8
Jeff Melius 211

Physical Education, K-8, Health, gr. 6-8
Jeanne Ekegren 115

Spanish, K-8
Kris Murphy 214

Technology, K-8
Annalise Boldt 224

Art, K-8
Beth Engel 228

Library, Pre K-8/Technology Pre-K/K
Sarah Svien 112

School Staff

Pastor
Fr. Bryan Pedersen 101

Principal
Karen Bursey 121

Director of Advancement
Pat Moore 126

Administrative Assistant
Sarah Bowback 120

Youth Minister
Matt Kruc, 8th Religion 104

Health Office
Jill Christenson (Dist. 281) 122

Kids Club
Theresa Evans-Ross 222

Athletics
Lori Jandl 215

Parish Business Administrator
Mary Daugherty 102

School Number 763-537-1329
Parish Office 763-537-4561

Appendix

Gr. K-4 Behavior Rubric

	Behavior	Looks Like	1 st Incident	2 nd Incident	3 rd Incident
A.1	Disrespect- Adult	Talking back, arguing, inappropriate body lang.	<ul style="list-style-type: none"> • Non verbal cues, change location, change voice, ask a question, do-over, verbal apology • Discuss behavior with teacher 	<ul style="list-style-type: none"> • Discussion of behavior, loss of activity, written apology, contact parent, action plan 	<ul style="list-style-type: none"> • Office referral, contact parent, loss of activity
A.2	Disrespect- Peer	Name calling, put downs, taking items, revenge, rumors, inappropriate actions			
A.3	Disrespect- Property	Causing damage to other's belongings, bathrooms, materials, desk, textbooks			
A.4	Disrespect- Learning Process	Blurting out, throwing things, distracting others, interrupting, talking out of turn			
B	Endangerment- Others/Oneself	Harmful physical contact- kicking, pushing, shoving, biting, spitting, pulling hair, or putting oneself or others in danger	<ul style="list-style-type: none"> • Office referral, letter to parent signed, remove from activity, apology 	<ul style="list-style-type: none"> • Student calls parent, parent meeting, action plan 	<ul style="list-style-type: none"> • Consequences determined by administrator
C	Language	Swearing, Inappropriate language	<ul style="list-style-type: none"> • Note home to parent/signed 	<ul style="list-style-type: none"> • Office referral 	<ul style="list-style-type: none"> • Action plan

** The examples given for each behavior is just a sampling of what it looks like.

**The teacher/administrator reserve the right to modify the consequences based on the behavior and grade.

**Kindergarten teachers and administrator will use more immediate and brief consequences.

** All school suspensions are permanent record of the student CUM file.

**Expulsion may occur as a result of willful conduct that significantly disrupts rights of others to education, including conduct that interferes with teacher's ability to teach/communicate with students or ability of students to learn, willful conduct that endangers others or property, willful violation of any rule of conduct specified in discipline policy.

Grades 5-8 Behavior Rubric

	Behavior	Looks Like	1 st Incident	2 nd Incident	3 rd Incident
A.1	Disrespect- Adult	Talking back, defying	Detention	Detention	Detention
A.2	Disrespect- Peer	Put-downs, taking items, revenge, rumors, language, inappropriate actions	Demerit	Demerit	Detention
A.3	Disrespect- Property	Bathrooms, lockers, desk, textbooks	Detention	Detention	Detention
A.4	Disrespect- Learning Environment	Blurting out, throwing things, distracting others, interrupting, skipping class, tardiness	Demerit	Demerit	Demerit
B	Cheating	Copying and giving answers	Zero on work Detention	Zero on work Detention	Zero on work Detention
C.1	Endangerment- Others	Harmful physical contact	Detention	Detention	Detention
C.2	Endangerment- Oneself	Putting yourself in danger	Demerit	Demerit	Detention
D	Language	Swearing	Demerit	Demerit	Detention
	Lunchroom Behavior	Leaving area a mess, throwing food, taking other's food	Demerit	Demerit	Demerit Assigned table

**The examples given for each behavior is just a sampling of what it looks like.

** The teacher/ administrator reserves the right to modify the consequences based on the behavior and grade.

** All school suspensions are permanent record of the student CUM file.

**Expulsion may occur as a result of willful conduct that significantly disrupts rights of others to education, including conduct that interferes with teacher's ability to teach/communicate with students or ability of students to learn, willful conduct that endangers others or property, willful violation of any rule of conduct specified in discipline policy.

Student Signature

Parent Signature