

School Improvement Plan 2011-2017

11/12	12/13	13/14	14/15	15/16	16/17
Professional training for year 2-Discipline with Purpose (DWP) behavior program	Plan which Catholic Social Teachings will be taught at each grade level and school wide.	Use staff development for spiritual opportunities, including additional prayer time for staff.	Provide a faith retreat for teachers and staff.	Plan 2-3 parish/school service projects to build community.	Complete the Works for Mercy service projects.
Monitor DWP all year and create a DWP committee for year long support	Research and provide Catholic Social Teaching resources for the staff and students.	Correlate religion curriculum with Archdiocesan religion standards to ensure completion of all standards.	Revise the Curriculum Review Cycle, K-8.	Incorporate Holy Year of Mercy 2015 with our parish. Focus on a Works of Mercy each month.	Review the results of the IFG ACRE test given to grades 5/8 to make improvements to religion curriculum.
Research peaceful playground programs for safe play	Continue to research standard based report cards.	Research/provide Catholic Social Teaching resources for the staff/students.	Continue to research Standards-based report cards for gr. 5-8.	Provide additional training for K-4/Specialists on Standard-based report cards and assessments using rubrics.	Complete curriculum mapping for all subject areas, including specialists.
Teach definition of parts of mass, mass responses, and proper use of worship aids along with new mass translations	Research playground programs for K-8. Meet as a staff to monitor and make improvements.	Incorporate service projects with Catholic Social Teachings and coordinate monthly service projects with the parish.	Standardize assessment rubrics for all grades to align with standards.	Design assessments to evaluate standard mastery in Grades Pre K-4 in reading and math.	Teachers will complete last 2 STEM classes for certification.
Using the IFG staff religion survey, further plan professional development for staff	Incorporate rituals, traditions, and symbols of our Catholic faith into our curriculum.	Begin discussion on assessment/grading methods to begin implementation of standard-based report cards.	Design assessments to evaluate standard mastery in Grades Pre K-4 in reading and math.	Students will take the science standardized test using NWEA MAP testing in fall/spring due to STEM program.	Teachers will incorporate a Citizen Science Outdoor Unit into curriculum for 2016-2017 school year.
Implement IFG survey for grades 5 and 8 to test student knowledge and find resources to supplement gaps in learning	Develop a "Response to Intervention (RTI) committee to support teachers, creating interventions and tracking of information to meet student needs	RTI—Continue support for students needing student interventions and tracking progress.	Continue EXTRA program for Gifted & Talented students to differentiate instruction across the curriculum.	Provide professional training to staff using the updated NWEA assessment reports.	After completion of engineering class, curriculum will be reviewed and materials purchased.
Research and implement a new template for curriculum standards.	Coordinate efforts with Dist. 281 special education team to keep posted on federal laws and requirements for qualification.	Examine/Revise classroom assessment practices and rubrics to ensure alignment with curriculum and performance indicators.	Formal observations will occur in religion classes, Pre K-8.	Administer the IFG religion test to grade 5/8.	Teachers will communicate with other two STEM schools in Archdiocese for lessons and curriculum ideas.
Revise the curriculum review cycle to best meet the needs of school	Examine and revise classroom assessment practices and rubrics to	Differentiate classroom assessment tools to meet learner needs.	Use data analysis to monitor MAP/OLPA/MCA and	Teachers will take two STEM courses through St. Catherine's (1 course	A new marketing plan was written in spring, so new initiatives will be

	ensure alignment with curriculum outcomes and performance indicators.		Study Island to strengthen curriculum.	per semester).	implemented.
Meet in subject level teams to discuss scope and sequence of subjects across grade levels	Expand our differentiation initiative by the creation of new lessons and units that allow or various learning styles of students.	Create a marketing committee under direction of Director of Advancement.	Plan and implement new revenue such as a Spring Gala.	Teachers will implement 1-2 integrated C-STEM units per semester integrating 3 or more subjects.	Mission statement and philosophy statements will be reviewed.
Research standard-based report cards	Incorporate staff development for professional learning communities (PLC) to learn from each other.	Research/evaluate/submit grant opportunities to enhance curriculum.	Review fundraising efforts and create a new strategic plan to and evaluate current revenue streams.	Develop a marketing committee to create new brochures for the C-STEM program to increase enrollment, focuses on retention, and provides bonus credits for referrals.	The parish created a strategic plan using the GROW process. Many initiatives included the school.
Teachers incorporate additional reports for MAP testing to effectively analyze student results	Principal will observe teachers using differentiated instruction and new assessment practices.	Continue developing a marketing plan for school.	Continue researching grant opportunities for programs such as STEM.	Provide professional development to K-6 teachers on implementing iPads into the classroom.	Begin the self study process for MNSAA.
Create a replacement schedule for all technology and software	Implement an effective assessment for kindergarten, either NWEA or another tool.	Enhance alumni database to include more members and skill sets.	Plan and implement 1:1 learning in grades 7-8. Continue with the iPad professional learning group.	Increase our alumni database for outreach and create an alumni web page/blog.	
Budget for 3 more Smart Boards	Review any new fundraising recommendations with the School Advisory Committee/Finance.	Brand our school with a tagline to have consistency with all marketing materials.	Create a 3 year marketing plan of goals.	Develop curriculum for Pre-Kindergarten program to ensure success of new program.	
Research possible fundraising opportunities for additional revenue	Identify community member with experiences and interest in marketing and communications to provide support to the Director of Advancement.	Increase community awareness of SHCS in and surrounding communities to increase enrollment.	Continue to increase community awareness of SHCS in and surrounding communities to increase enrollment.	Continue to increase community awareness of SHCS in and surrounding communities to increase enrollment.	
Revise Director of Adv. Job description/create a development plan to support the director	Brand our school with a tagline to have consistency with all marketing materials.	Implement new revenue streams for scholarships, salaries, and programs.	Continue to add more school information to our current web site to include forms, documents, etc.	Continue to add more school information to our current web site to include forms, documents, etc.	
Develop and implement an alumni outreach plan	Evaluate the long-term viability of current revenue streams.	Hire a part time technology specialist to help train staff, provide tech support,	Continue to highlight alumni and increase alumni database.	Continue to highlight alumni and increase alumni database.	

		and integrate technology.			
Conduct market research to identify boundaries, demographics, etc.	Identify potential new revenue streams such as another daycare, Gala event, Spanish club, etc	Develop/implement a technology mentor program for staff.	Design new marketing brochures for all programs in the school.	Restructure fundraising in school due to success of 1 st Gala event.	
“Brand” our school with a tagline for marketing purposes	Continue supporting the installation of Smart Boards and other new technology in all classrooms.	Research technology that will help meet the needs of all learners focusing on helping students reach MAP goals.	Accredit our Pre K program through NAEYC	Welcoming community-develop a plan with parish/school to make our community more welcoming.	
Develop a marketing plan to include new marketing materials, school fairs, etc.	Seek revenue to purchase and implement one-to-one learning for students with the purchase of iPads, student response system, etc.	Implement a new school web site to attract prospective families.		Communication-Look at all communication in parish/school offices, teacher web pages, etc. to be more consistent and accessible to stakeholders.	
		Align language arts curriculums with MN standards. (Insights tool)		Continue seeking out grant opportunities to support curriculum and tuition scholarships.	
				Create a formal teacher retention plan.	